

Istation Reading® Curriculum

Correlated to

Alabama Course of Study

English Language Arts

Grades K-3



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Istation Reading Curriculum Correlated to Alabama Course of Study for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.K.1	With prompting and support, ask and answer questions about key details in a text.	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail</i></p> <p>Cycle 2 Books: <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, the Yellow Pin</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops</i></p> <p>Cycle 6 Books: <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!</i></p>	<p>Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension</p> <p>Comprehension Lessons: 1: Making Predictions 3: Asking Questions Strategy 5: Summarizing Strategy 9: Main Idea 68: Making Inferences 69: Asking Questions 70: Characteristics of Characters</p>
RL.K.1.a	Make predictions to determine main idea and anticipate an ending.		<p>Comprehension Lessons: 1: Making Predictions 9: Main Idea, Grade K</p>

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RL.K.2	With prompting and support, retell familiar stories, including key details.	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Ipractice Early Reading: - ABC Stories - Rhymin' Ralph Rhyme-O-Rama A-Z songs</p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p>	<p>Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension</p> <p>Comprehension Lessons: 5: Summarizing Strategy 9: Main Idea 68: Making Inferences</p> <p>Writing Extensions: 2: <i>See Sam Sit</i> 4: <i>The Toads Are Lost</i> 6: <i>My Dog Has Fleas</i> 8: <i>Late for the Game</i></p>

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RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	<p>Cycle 2 Book: <i>Tim at Camp</i></p> <p>Cycle 3 Book: <i>Trips with My Family</i></p> <p>Cycle 4 Book: <i>In the Sand</i></p>	<p>Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension</p> <p>Comprehension Lessons: 34: Setting 70: Characteristics of Characters</p> <p>Elements of Drama: <i>The Little Red Hen</i></p> <p>Writing Extensions 1-10</p>
Craft and Structure			
RL.K.4	Ask and answer questions about unknown words in a text.	<p>Cycle 1 Book: <i>At the Market</i>, BPA</p> <p>Cycle 3 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Dots and Spots</i> - <i>Snails in a Pail</i> - <i>Stan the Man</i> - <i>The Toast in the Road</i> <p>Cycle 4 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Fred Has Ten Hens</i> - <i>Jean and Dean</i> - <i>Big Feet</i> - <i>Meg and the Hens</i> <p>Cycle 5 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Bug in the Mud</i> - <i>Late for the Game</i> - <i>Homes for Sale</i> - <i>I Rode Home</i> <p>Cycle 5: Detective Dan</p>	<p>ISIP ER Reading Comprehension Interventions</p> <p>Writing Extensions:</p> <p>5: <i>Fred Has Ten Hens</i> 6: <i>My Dog Has Fleas</i></p>

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RL.K.5	Recognize common types of texts (e.g., storybooks, poems).	<p>Practice Early Reading: ABC Stories Rhymin' Ralph Rhyme-O-Rama A-Z songs</p> <p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp, Summer Camp, BPA</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain, Lamps, BPA</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where is Coco?, BPA</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p>	<p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail, Clem the Clown and Tim the Dog, Dusty the Dog and Coco the Cat</i></p> <p>Cycle 2 Books: <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road, On the Dot, The Garden Trail</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, The Yellow Pin, Big Feet, Fred Has Ten Hens, Fun With Friends, My Hands and Feet, The Cleaning Attack, The Great Pig Escape, Where is Coco?</i></p> <p>Cycle 4 Rhyming and Poetry: <i>Stan the Man, Go! See! Here!</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops, Pat's Cat, Surprise, The Bun for Us</i></p> <p>Cycle 5 Rhyming and Poetry: <i>Fred the Frog, Clem the Clam</i></p>

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RL.K.5 cont.	Recognize common types of texts (e.g., storybooks, poems).	<p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	<p>Cycle 6 Books: <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?, A Special Delivery for Dusty, Jen and Her New Friends, The Kid In the Mask</i></p> <p>Cycle 6 Rhyming and Poetry: <i>Rain</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!, At the Farm, Ben and Steve at the Seaside, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard, Take That Off Stage, The Case of The Haunted Barn, The Twin Mice</i></p> <p>Cycle 7 Rhyming and Poetry: <i>Time</i></p> <p>Early Reading: Poetry, K-1</p> <p>Poetry and Nursery Rhymes: Identifying Rhythm</p> <p>Elements of Drama: The Little Red Hen</p>
RL.K.6	With prompting and support, define the role of the author and the illustrator of a story in telling the story.	<p>Cycle 2 Book: <i>Summer Camp</i>, BPA</p> <p>Cycle 3 Book: <i>Lamps</i>, BPA</p> <p>Cycle 4 Book: <i>Where is Coco?</i>, BPA</p>	<p>Cycle 4 Comprehension</p>
Integration of Knowledge and Ideas			

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RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<p>ISIP ER: Listening Comprehension subtest</p> <p>Cycle 2 Book: <i>Summer Camp</i>, BPA</p> <p>Cycle 3 Book: <i>Lamps</i>, BPA</p> <p>Cycle 4 Book: <i>Where is Coco?</i> BPA</p>	<p>ISIP ER Listening Comprehension, Tiers 2 and 3</p> <p>ISIP ER Listening Comprehension: Prepositions Tiers 2 and 3</p> <p>ISIP ER Listening Comprehension: Adjectives, Tiers 2 and 3</p> <p>ISIP Reading Comprehension</p> <p>Cycle 3 Comprehension</p> <p>Cycle 4 Comprehension</p> <p>Cycle 5 Comprehension</p> <p>Comprehension Lessons:</p> <p>29: Sequencing</p> <p>34: Setting</p>
RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<p>Cycle 7 Comprehension Book:</p> <p><i>Just The Right Size</i></p>	<p>Writing Extension Lesson 7: Fun At Home</p>

Range of Reading and Level of Text Complexity

RL.K.10	Actively engage in group reading activities with purpose and understanding.		<p>Literacy Acquisition Stories: A-Z</p> <p>Cycle 5 Comprehension</p> <p>Rhyming and Poetry</p> <p>Cycle 4: <i>Stan the Man, Go! See! Here!</i></p> <p>Cycle 5: <i>Clem the Clam, Fred the Frog</i></p> <p>Cycle 6: <i>Rain</i></p> <p>Cycle 7: <i>Time</i></p> <p>Elements of Drama: <i>The Little Red Hen</i></p> <p>Writing Extensions 1-10</p>
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Reading Standards for Informational Text

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Key Ideas and Details			
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics Comprehension Lessons: 64: Main Idea 65: Identifying Details
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics Comprehension Lessons: 64: Main Idea 65: Identifying Details
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	Writing Extension 11: <i>Homes</i>
Craft and Structure			
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	
RI.K.5	Identify the front cover, back cover, and title page of a book.		Cycle 6 Comprehension
Integration of Knowledge and Ideas			

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RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts.)	Cycle 5 Book: <i>Pets: Snakes</i>	Environmental Print: Classifying Cycle 6: Informational Text Characteristics
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	Cycle 6 Book: <i>Pets: Fish</i>	Cycle 7: Persuasive Text Characteristics
Range of Reading and Level of Text Complexity			
RI.K.10	Actively engage in group reading activities with purpose and understanding.		Environmental Print: Classifying Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics
Reading Standards for Foundational Skills			
Print Concepts			
RF.K.1	Demonstrate understanding of the organization and basic features of print.		
RF.K.1.a	Follow words from left to right, top to bottom, and page by page.	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> , BPA	Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Letter Lessons A3-Z3: Sound-Symbol Correspondence
RF.K.1.b	Recognize that spoken words are represented in written language by specific sequences of letters.	ISIP ER: Alphabetic Decoding subtest Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> , <i>Where is Coco?</i> Cycle 2 Book: <i>Summer Camp</i> , BPA	Cycle 4 Comprehension

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RF.K.1.c	Understand that words are separated by spaces in print.	<p>Cycle 1 Books: <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p>Cycle 2 Book: <i>Summer Camp</i>, BPA</p>	<p>Cycle 4 Comprehension</p> <p>Cycle 0, Lesson 1: Counting Spoken Words (Sentence Segmentation)</p> <p>Cycle 1, Lesson 1: Identify Words in a Sentence</p>
RF.K.1.d	Recognize and name all upper- and lowercase letters of the alphabet.	<p>ISIP ER: Letter Knowledge subtest</p> <p>Letter Recognition Activities:</p> <p>Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx</p>	<p>Letter Lessons A1-Z1: Letter Name Recognition Lessons</p> <p>Rapid Letter and Word Naming Lessons: Cycle 1, Lesson 14 Cycle 2, Lesson 21 Cycle 3, Lesson 22 Cycle 5, Lesson 16 Cycle 6, Lesson 15 Cycle 7, Lesson 14</p> <p>Cycle 1-2 Priority Report: Letter Recognition Cycle 2 Letter/Sound Cycle 3 Priority Report: Letter Recognition Cycle 3 Letter/Sound Recognition ROND Cycle 4 Priority Report: Letter Recognition Cycle 5 Priority Report: Letter Recognition Cycle 5, Letter/Sound: Bb, Uu, Jj, Ww Cycle 6 Priority Report: Letter Recognition Cycle 6 Letter/Sound Cycle 7 Letter Recognition</p>
RF.K.1.d cont.	Recognize and name all upper- and lowercase letters of the alphabet.		<p>Environmental Print: Alphabet Book</p> <p>Phonics Lessons: 1: Letter Discrimination 2: Letter Recognition, Sorting 3: Letter Recognition, Matching</p>

Phonological Awareness

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RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
RF.K.2.a	Recognize and produce rhyming words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycles 2-4 Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine) Anticipatory Rhyming ID Rhyming Words Rhyme Snag Grab Bag</p>	<p>ISIP ER Phonological Awareness: Distinguish Rhyme, Tier 2 and 3</p> <p>Phonological Awareness Lessons: 2: Rhyming with Pictures 3: Rhyming Discrimination 4: Rhyming Identification 5: Generating Rhymes</p> <p>Cycle 1, Lesson 4: Rhyming Cycle 2, Lesson 3: Rhyming Cycle 3, Lesson 20: Rhyming Phonograms, Short Vowels Cycle 4, Lesson 22: Rhyming Words and Poetry Cycle 7, Lesson 4: Rhyming Words</p> <p>Rhymin' Ralph Lessons: Distinguish When Two Words Rhyme Rhyme in Context Identify Rhyme</p>

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RF.K.2.b	Count, pronounce, blend, and segment syllables in spoken words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 0: Counting Syllables with Tab</p> <p>Cycles 0-3 Clapping Clara: Segmenting 1- and 2-Syllable Words Segmenting 2- and 3-Syllable Words</p>	<p>ISIP ER Phonological Awareness: Blending Syllables, Tiers 2 and 3</p> <p>Phonological Awareness Lessons 9: Syllabication</p> <p>Cycle 0, Lesson 2: Counting Syllables Cycle 0, Lesson 3: Counting Syllables</p> <p>Clapping Clara: Syllables Game Segmenting Words Into Syllables Segmenting Words In Sentences</p> <p>Phonological/Phonemic Awareness: Syllables 1, Syllables 2, Syllables 3 Manipulating Syllables</p>
RF.K.2.c	Blend and segment onsets and rimes of single-syllable spoken words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycles 2-4: Onset-Rime Game with Tab</p>	<p>Phonological Awareness Lessons 14: Onset and Rime</p> <p>Phonological/Phonemic Awareness Lesson: Blending Onset and Rime</p>

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RF.K.2.d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 1: Beginning Sounds Concert</p> <p>Cycle 0-5 Phonemic Awareness: Phoneme Segmentation</p> <p>Cycle 3 Magical Miss Mousely: Initial Phoneme Recognition Initial Phoneme Pairs First Phoneme Sound Sort First Phoneme Four Square Activity</p>	<p>ISIP ER Phonological Awareness: Identifying Final Phonemes, Tier 2 and 3 Initial Sound Fluency, Tier 2 and 3</p> <p>ISIP Beginning Sound Fluency</p> <p>Phonological Awareness Lessons: 15-16: Counting Sounds 18-19: Beginning Sounds 20: Identify Initial Sounds 21-23: Ending Sounds 24, 26: Medial Sounds 27-28: Segmenting Words</p> <p>Letter Lessons A2-Z2: Letter Sound Recognition Letter Lessons A4-Z4: Letter Sound in the Final Position</p>

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RF.K.2.d cont.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)		<p>Beginning Sound Lessons: Cycle 0, Listening for Beginning Sounds Cycle 0, Lesson 10 Cycle 0, Lesson 11 Cycle 1, Lesson 6 Cycle 2, Lesson 5 Cycles 3-6, Lesson 2</p> <p>Middle Sound Lessons: Cycle 0, Lessons 14-15 Cycles 1-2 Cycle 2: Listening for the Middle Sound Cycle 2, Lesson 12 Cycles 4-5, Lesson 6</p> <p>Ending Sound Lessons: Cycle 0, Lesson 12 Cycle 0, Lesson 13 Cycle 1, Lesson 8 Cycle 2, Lesson 7 Cycles 3-6, Lesson 4</p>

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RF.K.2.d cont.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)		<p>Segmenting Lessons: Cycles 0-3, Segmenting and Blending Cycle 0, Lesson 6: Segmenting Spoken Words Cycle 0, Lesson 7: Segmenting Spoken Words Cycle 1, Lesson 2: Segment Sounds in Spoken Words Cycle 6, Lesson 7: Beginning/Middle/Ending Sounds and Letters Cycle 0, Lesson 4: Counting Each Sound Cycle 0, Lesson 5: Counting Each Sound</p> <p>Magical Miss Mousely: Identify Word Pairs with the Same Initial Phoneme First Phoneme Sound Sort</p>
RF.K.2.e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<p>Cycle 4 Tab: Beginning Sound Substitution Middle Sound Substitution Ending Sound Substitution</p>	<p>Phonological Awareness Lessons: 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 43: Final Phoneme Addition Manipulating Phonemes Manipulating Medial Phonemes</p>

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RF.K.2.e cont.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.		<p>Cycles 2-4 Phoneme Substitution Lessons Cycle 3, Phonemic Awareness Cycle 3, Lesson 15: Phoneme Substitution: Beginning Sound Cycle 3, Lesson 16: Phoneme Substitution: Middle Sound Cycle 4, Phonemic Awareness Cycle 4, Lesson 14: Phoneme Substitution, Ending Sound Cycle 4, Lesson 15: Phoneme Substitution, Middle Sound Cycles 2-5 Spelling Lessons: Break and Make Cycle 6: Making New CVC Words through Sound Substitution Cycle 6, Lesson 8: Substitute Short Vowels and Ending Sounds</p>
Phonics and Word Recognition			
RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.K.3.a	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	<p>ISIP ER: Letter Knowledge, Alphabetic Decoding subtests</p> <p>Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx</p>	<p>ISIP Alphabetic Decoding – Lesson 3 ISIP Letter Sound Fluency Packet</p> <p>Letter Lessons A3-Z3: Sound-Symbol Correspondence</p> <p>Phonics Lessons: 5: Letter/Sound Correspondence 6: Beginning Sound Picture Match 7: Letter Sound Picture Match 8: Letter Sound Identification</p>

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RF.K.3.a con't	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.		<p>Environmental Print: Recognizing Letters</p> <p>Cycles 1-2: Letter Sound Correspondence Cycle 3: Letter Sound Correspondence Cycle 4: Letter/Sound Cycle 4: Letter Sound Correspondence Cycle 5: Letter Sound Correspondence Cycle 6: Letter Sound Correspondence Cycle 7: Letter Sound Correspondence</p>
RF.K.3.b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 1 Letter Activities: Long and Short Aa Cycle 2 Letter Activities: Long and Short Ii Cycle 3 Letter Activities: Long and Short Oo Cycle 4 Letter Activities: Long and Short Ee Cycle 5 Letter Activities: Long and Short Uu</p>	<p>ISIP Alphabetic Decoding</p> <p>Cycles 1-7 Spelling Lessons</p> <p>Environmental Print: Alphabet Book</p> <p>Phonics Lessons: 10: Read and Spell Words with Short Vowel Sounds 12: Phonograms, Long Vowels 18: Blending with short a 19: Blending with short i and a 21: Decoding with short o 22: Decoding with short u 42: Phonograms, Short Vowels 51: Long Vowels in the Final Position Cycles 1-2, Short Vowel a</p> <p>Cycle 1: Identifying the Initial Short Vowel Sound /a/</p>

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RF.K.3.b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.		<p>Cycle 2 Lessons: Identifying Letters and Sounds for Short Vowel /a/ and /i/ 10: Short Vowel i 11: Vowel Sounds a and i 19: Read CVC Words with Short I</p> <p>Cycle 3 Lessons: Cycle 3, Short Vowel o 7: Vowel Sounds and Letter o 8: Vowel Sounds and Letter i and o 10: Blend Sounds and Letters to Read Words (Short o) 11: Vowels Sound a 24: Short o</p> <p>Cycle 4 Lessons: Short Vowel e 7: Vowel Sound /e/ and Letter e 8: Vowel Sounds /o/ and /e/ 13: Read Words with Vowel Sound /e/</p>

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RF.K.3.b cont.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.		<p>Cycle 5 Lessons: Short Vowel u 6: Vowel Sound u 7: Vowel Sound u and Letter u 9: Vowel Sound, Silent e, Pattern a_e 10: Vowel Sound, Silent e, Pattern o_e 19: Spelling with Short u and Blends</p> <p>Cycles 3-5 Comprehension: Word Work and Dictation</p> <p>Cycles 5-6: Vowel Sound, Long a, Silent e</p> <p>Cycle 6 Lessons: 6: Read and Spell Words with Short Vowel Sounds 9: Long Vowel Sounds /I/, /U/ 10: Vowel Sounds and Letter Patterns i_e, u_e</p> <p>Cycle 7 Spelling Lessons: Silent E</p>

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RF.K.3.c	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	<p>ISIP ER: Spelling subtest</p> <p>High Frequency Word Blocks</p> <p>Cycles 1-10 HFW Practice Books:</p> <p>Cycle 1: <i>Pam and the Cap</i></p> <p>Cycle 2: <i>Tim at Camp</i></p> <p>Cycle 3: <i>On the Dot</i></p> <p>Cycle 4: <i>My Hands and Feet</i></p> <p>Cycle 5: <i>The Bun for Us</i></p> <p>Cycle 6: <i>Where is Jane?</i></p> <p>Cycle 7: <i>Boats, Hide and Seek, Homes, Mark and Kate, Take That Off Stage</i></p>	<p>Cycle 1 High Frequency Words: <i>and, they, see, has</i> Lesson 15: Read Sentences with High Frequency Words Priority Report Lesson for High Frequency Words Reading Sentences with High Frequency Words</p> <p>Cycle 2 High Frequency Words: <i>this, is, his, go</i> Lesson 22: Reading Sentences with HFWs</p> <p>Cycle 3 High Frequency Words: <i>here, are, you, they</i> Priority Report Lesson for High Frequency Words</p> <p>Cycle 4 High Frequency Words: <i>my, where, with, to</i> Priority Report Lesson for High Frequency Words Reading Sentences with High Frequency Words</p>
RF.K.3.c cont.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).		<p>Cycle 5 High Frequency Words: <i>what, said, for, her</i> Lesson 16: Rapid Letter and Word Naming Lesson 17: Read Sentences with HFWs</p> <p>Cycle 6 High Frequency Words: <i>was, that, from, she</i></p> <p>Cycle 7 High Frequency Words: <i>do, come, there, have, of, some</i> Lesson 15: Read HFWs</p> <p>High Frequency Words Lesson 4B</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.K.3.d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycles 2-4: Onset and Rime (Word Families)</p> <p>Cycle 7: Bossy R</p>	<p>Phonics Lessons: 12: Phonograms, Long Vowels</p> <p>Cycle 2, Lesson 20: Rhyming Phonograms</p> <p>Cycle 3 Lessons: 20: Rhyming Phonograms, Short Vowels 24: Spelling with s-blend and short o</p> <p>Cycle 4, Lesson 18: Rhyming Phonograms</p> <p>Cycle 5, Lesson 15: Rhyming Phonograms</p> <p>Cycle 6 Lessons: 8: Substitute Short Vowel and Ending Sounds 14: Rhyming Phonograms, Long Vowels, Silent e</p> <p>Cycles 1-7: Spelling Lessons</p>
Fluency			

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Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.K.4	Read emergent-reader texts with purpose and understanding.	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	<p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail, Clem the Clown and Tim the Dog, Dusty the Dog and Coco the Cat</i></p> <p>Cycle 2 Books: <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road, On the Dot, The Garden Trail</i></p> <p>Cycle 4 Books: <i>In the Sand, Sam Has Mail, The Yellow Pin, Big Feet, Fun With Friends, The Cleaning Attack, The Great Pig Escape, Where is Coco?</i></p> <p>Cycle 4 Fluency Passages: <i>The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Fred Has Ten Hens, My Hands and Feet,</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.K.4 cont.	Read emergent-reader texts with purpose and understanding.		<p>Cycle 5 Books: <i>Where Will They Ride?, Bug in the Mud, Pals, I Rode Home, Late for the Game, Raindrops, Pat's Cat, Surprise, The Bun for Us</i></p> <p>Cycle 5 Fluency Passages: <i>Fun at Home, The Blue Blimp, Homes for Sale</i></p> <p>Cycle 6 Books: <i>A Cute Mule, In the Sand, The Last Scrap, Time to Ride, Where is Jane?, A Special Delivery for Dusty, Jen and Her New Friends, The Kid In the Mask</i></p> <p>Cycle 6 Fluency Passages: <i>Time to Ride My Mule, The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Big Game, Where Will They Ride? Wake Up!, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard, Take That Off Stage, The Case of The Haunted Barn</i></p> <p>Cycle 7 Fluency Passages: <i>The Oatmeal Man, Hide and Seek, At the Farm, Ben and Steve at the Seaside, The Twin Mice</i></p>

Writing Standards

Text Types and Purposes

W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).		Writing Extensions 1-10
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		Writing Extensions 1-10

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		Writing Extensions 1-10
Production and Distribution of Writing			
W.K.5	With guidance and support, orally respond to questions and suggestions from adults and peers and add details to strengthen writing as needed.		Writing Extensions 1-10
W.K.6	With guidance and support from adults and peers, explore a variety of digital tools in participating in a production of a published writing.		Writing Extensions 1-10
Research to Build and Present Knowledge			
W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).		Writing Extensions: 4: <i>The Toads are Lost</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun at Home</i>
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Writing Extensions: 4: <i>The Toads are Lost</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun at Home</i>
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		Writing Extensions 1-10 Environmental Print: Alphabet Book Cycles 3-4 Comprehension

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CCSS	Expectation	Istation App	Istation Teacher Resources
SL.K.1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).		Writing Extensions 1-10
SL.K.1.b	Continue a conversation through multiple exchanges.		Writing Extensions 1-10 Cycles 3-5 Comprehension
SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	ISIP ER: Listening Comprehension subtest	ISIP Early Reading Listening Comprehension: Developing Listening Skills (Tiers 2 and 3) Writing Extensions 1-10 Cycles 3-5 Comprehension Comprehension Lesson 3: Asking Questions Strategy Comprehension Lesson 69: Asking Questions
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		Writing Extensions 1-10 Comprehension Lesson 3: Asking Questions Strategy Comprehension Lesson 69: Asking Questions
Presentation of Knowledge and Ideas			
SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.		Writing Extensions 1-10 Environmental Print Lessons: Classifying Alphabet Book Recognizing Signs
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.		Writing Extensions 1-10 Cycle 4 Comprehension

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Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.		Writing Extensions 1-10 Cycles 3-5 Comprehension Environmental Print Lessons: Classifying Alphabet Book Recognizing Signs
Language Standards			
Conventions of Standard English			
L.K.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
L.K.1.a	Print many upper- and lowercase letters.	Letter Formation Cycles 1 - 7: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1-Z1: Letter Name Recognition Writing Extensions 1-10 Cycles 3-5 Comprehension: Dictation
L.K.1.b	Use frequently occurring nouns and verbs.	ISIP ER: Vocabulary Subtest	Writing Extensions 1-10
L.K.1.c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	ISIP ER: Vocabulary Subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 Writing Extensions: 5: <i>Fred Has Ten Hens</i> 7: <i>Fun at Home</i>
L.K.1.d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	ISIP ER: Listening Comprehension, Vocabulary Subtests	Cycle 3 Comprehension: Introduce the Book, Comprehension Mini Lesson, Read the Book, & Book Discussions sections

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.K.1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	ISIP ER: Listening Comprehension, Vocabulary Subtests	<p>ISIP ER Listening Comprehension: Prepositions, Tiers 2 and 3</p> <p>Vocabulary Lesson 5: Prepositions, K</p> <p>Writing Extensions: 3: <i>Dots and Spots</i> 4: <i>The Toads Are Lost</i></p>
L.K.1.f	Produce and expand complete sentences in shared language activities.		<p>Writing Extensions 1-10</p> <p>Cycles 3-4 Comprehension</p>
L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.K.2.a	Capitalize the first word in a sentence and the pronoun I.	<p>Cycle 1: <i>At the Market</i>, BPA</p> <p>Cycle 2: <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p>Cycle 3: <i>Lamps</i></p> <p>Cycle 4: <i>Where is Coco?</i></p>	<p>Writing Extensions 1-10</p> <p>Cycles 3-4 Comprehension: Dictation</p>
L.K.2.b	Recognize and name end punctuation.	<p>Cycle 1: <i>At the Market</i>, BPA</p> <p>Cycle 2: <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p>Cycle 3: <i>Lamps</i></p> <p>Cycle 4: <i>Where is Coco?</i></p>	<p>Writing Extensions 1-10</p> <p>Cycle 3 Comprehension: Reread and Retell</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.K.2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<p>ISIP ER: Letter Knowledge, Alphabetic Decoding subtests</p> <p>Letter and Sound Recognition Activities:</p> <p>Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx</p>	<p>Letter Lessons A3-Z3: Sound Symbol Correspondence</p> <p>Writing Extensions 1-10</p>
L.K.2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<p>ISIP ER: Spelling subtest</p> <p>Word Masters: Cycle 3 Cycle 4</p>	<p>Teacher Resources Lessons: ISIP – Spelling</p> <p>Writing Extensions 1-10</p> <p>Cycles 1-7: Spelling Lessons</p> <p>Skill: Phonics Lesson 10 Lesson 11</p> <p>Word Masters Card Game: Cycles 3-7</p> <p>Cycle 3, Lesson 24: Spelling with s-blend and short o</p> <p>Cycle 4, Lesson 23: Spelling with Short /e/ and Blends</p> <p>Cycle 5 Lessons: 19: Spelling with Short U and Blends 20: Spelling CVCe with a_e and o_e</p> <p>Cycle 6 Lessons: 6: Read & Spell Words with Short Vowel Sounds 17: Spelling CVCs with i_e and u_e</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition and Use			
L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.		
L.K.4.a	With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	ISIP ER: Vocabulary subtest, Listening Comprehension subtest	Vocabulary Lesson 22: Context Clues Writing Extension 5: <i>Fred Has Ten Hens</i>
L.K.4.b	With guidance and support, use the most frequently occurring inflections and as a clue to the meaning of an unknown word affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less).	Cycle 9: Inflected Endings S, ED, ING	Cycle 3 Comprehension: Lesson 3 Word Work
L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.		
L.K.5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	ISIP ER: Vocabulary subtest	Vocabulary Lessons: 3: Sorting Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
L.K.5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	ISIP ER: Vocabulary subtest	ISIP ER Vocabulary Interventions
L.K.5.c	Identify real-life connections between words and their use (e.g., note places at school that are colorful).	ISIP ER: Vocabulary subtest	Vocabulary Lessons: 3: Sorting Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
L.K.5.d	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.		ISIP ER Vocabulary Interventions Vocabulary Lesson 7: Synonyms

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<p>ISIP ER: Vocabulary subtest</p> <p>Books with Vocabulary, Cycles 1-5: Cycle 1: <i>Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog</i></p> <p>Cycle 2: <i>Pam and the Cap, The Act, Where is Coco?, Dusty the Dog and Coco the Cat, Sam Tips the Lamp, Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips</i></p> <p>Cycle 3: <i>Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, Snails in a Pail, Stan the Man, Toast in the Road, The Toads are Lost, In the Rain</i></p> <p>Cycle 4: <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5: <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i></p>	<p>ISIP ER Vocabulary Interventions</p> <p>Language Development: Identify and Use Direction Words</p>
End of Kindergarten			

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.1.1	Ask and answer questions about key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 4 Books: <i>Big Feet, My Hands and Feet, Where Is Coco?</i></p> <p>Cycle 5 Book: <i>The Bun for Us</i></p> <p>Cycle 6 Books: <i>A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game</i></p> <p>Cycle 8 Books: <i>The Shrimp and the Shark, The Queen's Suitcase</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Cycle 3-10 Comprehension</p> <p>Comprehension Lessons:</p> <p>1: Making Predictions, Grades K-1</p> <p>3: Asking Questions Strategy, Grades K-1</p> <p>5: Summarizing Strategy, Grades K-1</p> <p>13: Inference, Grade 1</p> <p>17: Author's Purpose, Grade 1</p> <p>20: Drawing Conclusions, Grade 1</p> <p>25: Cause and Effect, Grade 1</p> <p>30: Sequencing, Grade 1</p> <p>40: Problem and Solution, Grade 1</p> <p>46: Compare-Contrast, Grade 1</p> <p>68: Making Inferences, Grades K-1</p> <p>69: Asking Questions, Grades K-1</p> <p>70: Characteristics of Characters, Grade K-1</p>
RL.1.1.a	Make predictions from text clues.		Comprehension Lesson 1: Making Predictions
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales</i></p>	<p>Comprehension Lessons:</p> <p>5: Summarizing Strategy, Grades K-1</p> <p>30: Sequencing, Grade 1</p> <p>40: Problem-Solution, Grade 1</p> <p>68: Making Inferences, Grades K-1</p> <p>Reading Lesson: Determining Theme</p> <p>Cycles 3-9 Comprehension</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.1.3	Describe characters, settings, and major events in a story, using key details.	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 6 Books: <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, A Big Squeeze, I Like To Help, The Queen's Suitcase The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Cycles 3-8, 10 Comprehension</p> <p>Comprehension Lessons: 25: Cause and Effect, Grade 1 34: Setting, Grades K-1 37: Character, Grades K-1 40: Problem-Solution, Grade 1 46: Compare-Contrast, Grade 1 70: Characteristics of Characters, Grades K-1</p> <p>Reading Lesson: Determining Theme</p> <p>Story Elements Lessons: <i>Wake Up!</i> <i>Where is Coco?</i></p> <p>Elements of Drama: <i>The Little Red Hen</i></p>
Craft and Structure			
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		<p>Early Reading: Poetry, K-1</p> <p>Poetry and Nursery Rhymes: Identifying Rhythm</p> <p>Writing Extensions: 5: <i>Fred Has Ten Hens</i> 9: <i>The Dunes</i></p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Cycle 7 Book: <i>Just the Right Size</i>	Comprehension Lesson 17: Author's Purpose, Grade 1 Cycles 4-6, 8 Comprehension: Introduce the Book, Comprehension Mini Lesson, Book discussion
RL.1.6	Identify who is telling the story at various points in a text.		Elements of Drama: <i>The Little Red Hen</i> Comprehension Lesson: Point of View Cycles 9-10 Comprehension
Integration of Knowledge and Ideas			
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i> Cycle 5 Books: <i>Fun at Home, The Bun for Us</i> Cycle 7 Books: <i>At the Farm, Mr. Grump and the Beautiful Yard</i> Cycle 8 Books: <i>A Big Sneeze, I Like to Help, The Wise Crow</i> Cycle 10 Books: <i>The Hero, Who Is Following Us?</i>	Comprehension Lessons: 30: Sequencing, Grade 1 34: Setting, K-1 70: Characteristics of Characters, K-1 Cycles 3-9 Comprehension Story Elements Lessons: <i>Wake Up!</i> <i>Where is Coco?</i>
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size</i> Cycle 8 Book: <i>Shel and Beth</i>	Comprehension Lesson 46: Compare-Contrast, Grade 1

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail, Clem the Clown and Tim the Dog, Dusty the Dog and Coco the Cat</i></p> <p>Cycle 2 Books: <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road, On the Dot, The Garden Trail</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, The Yellow Pin, Big Feet, Fred Has Ten Hens, Fun With Friends, My Hands and Feet, The Cleaning Attack, The Great Pig Escape, Where is Coco?</i></p>	<p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail, Clem the Clown and Tim the Dog, Dusty the Dog and Coco the Cat</i></p> <p>Cycle 2 Books: <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road, On the Dot, The Garden Trail</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, The Yellow Pin, Big Feet, Fred Has Ten Hens, Fun With Friends, My Hands and Feet, The Cleaning Attack, The Great Pig Escape, Where is Coco?</i></p> <p>Cycle 4 Rhyming and Poetry: <i>Stan the Man, Go! See! Here!</i></p>

Istation Reading Curriculum Correlated to Alabama Course of Study for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops, Pat's Cat, Surprise, The Bun for Us, Fun at Pinecone Stream</i></p> <p>Cycle 6 Books: <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?, A Special Delivery for Dusty, Jen and Her New Friends, The Kid In the Mask</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!, At the Farm, Ben and Steve at the Seaside, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard, Take That Off Stage, The Case of The Haunted Barn, The Twin Mice</i></p>	<p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops, Pat's Cat, Surprise, The Bun for Us, Fun at Pinecone Stream</i></p> <p>Cycle 5 Rhyming and Poetry: <i>Fred the Frog, Clem the Clam</i></p> <p>Cycle 6 Books: <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?, A Special Delivery for Dusty, Jen and Her New Friends, The Kid In the Mask</i></p> <p>Cycle 6 Rhyming and Poetry: <i>Rain</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!, At the Farm, Ben and Steve at the Seaside, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard, Take That Off Stage, The Case of The Haunted Barn, The Twin Mice</i></p> <p>Cycle 7 Rhyming and Poetry: <i>Time</i></p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.1.10 cont.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p>Cycle 8 Books: <i>A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark, Wait to Paint, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure</i></p> <p>Cycle 9 Books: <i>Camping, Elbert's Birthday, Mitch's Big Fish Tales, Nap Time, The Best Trip, The Wise Crow, A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, The Flying Pizza, Treasure Hunt at Pirates Bay, Winter Snowstorm</i></p>	<p>Cycle 8 Books: <i>A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark, Wait to Paint, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure</i></p> <p>Cycle 8 Rhyming and Poetry: <i>Corn Plant, Matt and Mark</i></p> <p>Cycle 9 Books: <i>Camping, Elbert's Birthday, Mitch's Big Fish Tales, Nap Time, The Best Trip, The Wise Crow, A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, The Flying Pizza, Treasure Hunt at Pirates Bay, Winter Snowstorm</i></p> <p>Cycle 9 Passages: <i>Big Top Tent, Going on a Ride, Kittens, Joel and Kay's Best Day, Royce Likes to Share, The Scarecrow</i></p> <p>Cycle 9 Rhyming and Poetry: <i>Cubs at Bat, Make a Wish</i></p>
RL.1.10 cont.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p>Cycle 10 Books: <i>A Star is Born, How Can That Be?, Shopping with Mom, The Hero, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p>	<p>Cycle 10 Books: <i>A Star is Born, How Can That Be?, Shopping with Mom, The Hero, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 10 Passages: <i>Going to the Vet, The Strange Noise</i></p> <p>Cycle 10 Rhyming and Poetry: <i>Bold Rid, Tic-Tac-Toe</i></p>

Reading Standards for Informational Text

Key Ideas and Details

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RI.1.1	Ask and answer questions about key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Homes, Boats</i></p> <p>Cycle 9 Book: <i>The Mother Cat and Her Kittens</i></p>	<p>Comprehension Lessons:</p> <p>10: Main Idea, Grade 1</p> <p>64: Main Idea – Nonfiction</p> <p>65: Identifying Details, K-1</p> <p>Cycle 7: Persuasive Text Characteristics</p> <p>Cycle 9 Comprehension</p> <p>Cycle 10 Comprehension</p>
RI.1.2	Identify the main topic and retell key details of a text.	<p>Cycle 7 Books: <i>Homes, Boats</i></p> <p>Cycle 9 Passages: <i>Earthworms Help, The Colt</i></p>	<p>Comprehension Lessons:</p> <p>10: Main Idea, Grade 1</p> <p>64: Main Idea – Nonfiction</p> <p>65: Identifying Details, K-1</p> <p>Cycle 6: Informational Text Characteristics</p> <p>Cycle 7: Persuasive Text Characteristics</p> <p>Cycle 9 Comprehension</p> <p>Cycle 10 Comprehension</p>
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Cycle 7 Book: <i>Homes</i></p> <p>Cycle 9 Book: <i>The Mother Cat and Her Kittens</i></p> <p>Cycle 9 Passages: <i>Earthworms Help, Ranch Hands, The Colt</i></p>	<p>Cycle 9 Comprehension</p> <p>Cycle 10 Comprehension</p> <p>Writing Extensions:</p> <p>11: <i>Homes</i></p> <p>12: <i>Boats</i></p> <p>20: <i>George Washington Carver</i></p>

Craft and Structure

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p>Cycle 5 Book: <i>Pets: Snakes</i></p> <p>Cycle 6 Book: <i>Pets: Fish</i></p> <p>Cycle 7 Book: <i>Homes</i></p> <p>Cycle 10 Books: <i>How Mountains Form, Whales</i></p>	Cycle 10, Comprehension 10
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<p>Cycle 5 Book: <i>Pets: Snakes, BPA</i></p> <p>Cycle 6 Book: <i>Pets: Fish</i></p> <p>Cycle 10 Book: <i>How Mountains Form</i></p>	<p>Cycle 6: Informational Text Characteristics</p> <p>Cycle 7: Persuasive Text Characteristics</p> <p>Cycle 10, Comprehension 10</p>
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<p>Cycle 5 Book: <i>Pets: Snakes, BPA</i></p>	<p>Cycle 6: Informational Text Characteristics</p> <p>Cycle 9 Comprehension</p>
Integration of Knowledge and Ideas			
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	<p>Cycle 5 Book: <i>Pets: Snakes, BPA</i></p> <p>Cycle 10 Books: <i>How Mountains Form, Spiders, Whales</i></p>	<p>Cycle 6: Informational Text Characteristics</p> <p>Cycle 9 Comprehension</p>
RI.1.8	Identify the reasons an author gives to support points in a text.	<p>Cycle 6 Comprehension Book: <i>Pets: Fish</i></p>	<p>Cycle 6: Informational Text Characteristics</p> <p>Cycle 7: Persuasive Text Characteristics</p>
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).		<p>Writing Extension 20: <i>George Washington Carver</i></p> <p>Cycle 10, Comprehension 10</p>
Range of Reading and Level of Text Complexity			

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	<p>Cycle 5 Books: <i>Pets: Snakes</i></p> <p>Cycle 6 Books: <i>Pets: Fish</i></p> <p>Cycle 7 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books and Passages: <i>Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books and Passages: <i>How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p>	<p>Cycle 5 Books: <i>Pets: Snakes</i></p> <p>Cycle 6 Books: <i>Pets: Fish</i></p> <p>Cycle 7 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books and Passages: <i>Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books and Passages: <i>How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales, George Washington Carver</i></p> <p>Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics Cycle 9 Comprehension Cycle 10, Comprehension 10</p>

Reading Standards for Foundational Skills

Print Concepts

RF.1.1	Demonstrate understanding of the organization and basic features of print.		
RF.1.1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>Cycle 1 Book: <i>At the Market</i>, BPA</p> <p>Cycle 2 Books: <i>Dusty the Dog and Coco the Cat</i>, BPA, <i>Summer Camp</i>, BPA</p> <p>Cycle 3 Book: <i>Lamps</i>, BPA</p> <p>Cycle 4 Book: <i>Where is Coco?</i></p> <p>Cycle 7 Book: <i>Mr. Grump and the Beautiful Yard</i></p>	<p>Cycle 4 Comprehension (Cut-up Sentence) Cycle 5 Comprehension (Cut-up Sentence) Cycle 6 Comprehension (Cut-up Sentence) Cycle 8 Comprehension (Cut-up Sentence)</p>

Phonological Awareness

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	ISIP ER: Phonemic Awareness Subtest	<p>Cycles 1-2, Short Vowel a Cycle 3, Short Vowel o Cycle 3, Lesson 11: Vowel Sound A Cycle 4, Short Vowel e Cycle 4, Lesson 10: Vowel Sound /E/ Cycle 4, Lesson 12: Vowel Sound with letters ea, ee Cycle 5, Short Vowel u</p>
RF.1.2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<p>ISIP ER: Phonemic Awareness Subtest</p> <p>Cycle 4: Consonant Blends</p> <p>Cycle 5: Blending</p>	<p>ISIP: Phonemic Blending Fluency</p> <p>ISIP ER Phonological Awareness Interventions: Blending Spoken Phonemes, Tiers 2 and 3</p> <p>Phonological Awareness Lessons: 18: Blending with Short a 19: Blending with Short i and a 29: Blending with Picture Cards 30: Blending Sounds 31: Blending Sounds with Sound Cards 33: Phoneme Blending</p> <p>Cycle 4, Phonemic Awareness</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.2.b cont.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.		Blending Lessons: Cycle 0: Blending Separate Spoken Sounds into Words Cycles 0-3, Segmenting and Blending Cycle 0, Lesson 8 Cycle 0, Lesson 9 Cycle 1, Lesson 12 Cycle 2, Lesson 17 Cycle 3, Lessons 9-10 Cycle 4, Lesson 9 Cycle 5, Lesson 11 Cycle 6, Lesson 11 Cycle 7, Lesson 1 Cycle 8, Lesson 1 Cycle 8, Lesson 2 Cycle 9, Lesson 1

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 3: Magical Miss Mousely: First Phoneme Recognition Pairs of First Phonemes First Phoneme Sound Sort</p> <p>Cycle 4: Magical Miss Mousely: First Phoneme Four Square</p> <p>Cycle 1: Beginning Sounds with Tab</p> <p>Cycles 2-3: Ending Sounds with Tab</p>	<p>ISIP ER Phonological Awareness Interventions: Beginning Sound Fluency Phonemic Blending Fluency Initial Sound Fluency, Tiers 2 and 3 Identifying Final Phonemes, Tiers 2 and 3</p> <p>Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort</p> <p>Phonological Awareness Lessons: 15: Counting Each Sound 16: Counting Sounds (3 Sounds) 17: Initial Sound Discrimination 18: Beginning Sounds 19: Beginning Sounds: I Spy Game 20: Identify Initial Sounds 21: Ending Sounds with Sound Squares 22: Ending Sounds 23: Identify Final Sounds 24: Medial Sounds 26: Identify Middle Sounds 27: Segmenting Words 28: Segmenting Words with Picture Cards</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.2.c cont.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.		<p>Letter Lessons A2-Z2: Letter Sound Recognition Lessons</p> <p>Letter Lessons A4-Z4: Recognizing Target Sound Lessons</p> <p>Segmenting and Sound Lessons: Cycle 0, Lessons 4-8, 10, 12-15 Cycle 1, Lessons 2, 6, 8 Cycle 2, Lessons 5, 7, 12 Cycle 3, Lessons 2, 4, 11 Cycle 4, Lessons 2, 4 Cycle 5, Lessons 2, 4 Cycle 6, Lessons 2, 4, 9 Cycle 7, Lesson 1 Cycle 8, Lessons 1, 2, 6 Cycle 9, Lesson 1</p>
RF.1.2.c cont.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.		<p>Cycle 0: Listening for Beginning Sounds Cycles 0-3, Segmenting and Blending Cycles 2-3, Phonemic Awareness, Ending Sound Cycles 2-4, Phonemic Awareness, Middle Sound Cycle 3, Phonemic Awareness Cycle 3, Letter Sound Correspondence Cycle 4, Phonemic Awareness Cycle 5, Letter Sound Correspondence Cycles 8-9, Digraph</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p>ISIP ER: Phonemic Awareness Subtest</p> <p>Cycles 2-3: Segmenting Phonemes with Tab</p>	<p>Cycles 0-3, Segmenting and Blending</p> <p>Cycle 1, Lesson 2: Segment Sounds in Spoken Words</p> <p>Cycle 3, Lesson 9: Blending Beg/Mid/Ending Sounds with Letters</p> <p>Cycle 7, Lesson 1: Segmenting and Blending Sounds in Words</p> <p>Cycle 8, Lesson 1: Segmenting and Blending Sounds /sh/</p> <p>Cycle 8, Lesson 2: Segmenting and Blending Sounds /th/</p> <p>Cycle 9, Lesson 1: Segmenting and Blending Sounds /ch/</p> <p>Cycle 3, Phonemic Awareness Cycle 8, Digraph Cycle 9, Digraph</p> <p>Phonological Awareness Lessons:</p> <p>15: Counting Each Sound</p> <p>16: Counting Sounds</p> <p>27: Segmenting Words</p> <p>28: Segmenting Words with Picture Cards</p>

Phonics and Word Recognition

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.		<p>ISIP ER Phonological Awareness: Compound Words, Tier 2</p> <p>ISIP ER Phonological Awareness: Initial Sound Fluency, Tier 3</p> <p>ISIP ER Phonological Awareness: Blending Spoken Phonemes, Tier 2</p> <p>ISIP ER Phonological Awareness: Initial Sound Fluency, Tier 2</p> <p>ISIP ER Phonological Awareness: Blending Syllables, Tier 3</p> <p>Cycles 3-10, Reading With Meaning</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.a	Know the spelling-sound correspondences for common consonant digraphs.	<p>ISIP ER: Spelling Subtest</p> <p>Cycle 8: Digraphs (SH and TH)</p> <p>Cycle 9: Digraphs (CH)</p> <p>Cycle 10: Digraphs (WH and PH)</p>	<p>Phonics Lessons: 3: Digraphs and Trigraphs 17: Review Digraphs 58-62: Digraph</p> <p>Cycle 6 Comprehension: Lesson 2 Word Work Cycle 8 Lessons: Digraph (ch) Reading Words with Digraph "th" Lesson 9: Blending the Digraph sh Lesson 10: Blending the Digraph th Lesson 17: Spelling Words with Digraphs /sh/ and /th/</p> <p>Cycle 9 Lessons: Digraph (sh) Digraph (th) Lesson 7: Blending the Digraph ch Cycle 9, Comprehension: Lesson 2 Word Work Lesson 24: Spelling Words with ch and -tch</p> <p>Cycle 10 Lessons: Digraph (ph and wh) Lesson 11: Read Words with Digraph wh Lesson 12: Read Words with Digraph ph Lesson 13: Review Digraph sh, ch, -tch, th, wh, ph</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.b	Decode regularly spelled one-syllable words.	<p>ISIP ER: Alphabetic Decoding Subtest</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p>Cycle 3 Books: <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p>Cycle 4 Books: <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p>	<p>Cycle 1 Lesson 13: Blend Sounds to Read Words</p> <p>Cycle 2 Lessons: 9: Read CVC Words with Short i 14: Ending Blends 15: Ending Blends 16: Blend Beginning/Middle/Ending Sounds 18: Blend Sounds Using Letter to Read Words 20: Rhyming Phonograms</p> <p>Cycle 3 Lessons: 9: Blending Beg/Mid/End Sounds with Letters 13: Vowel Sounds with Letters oa 14: Read Word with Vowel Sounds oa 17: Beginning Blends 18: Beginning Blends 19: Words with Ending Blends</p> <p>Cycle 4 Lessons: 9: Blending Beg/Mid/End Sounds with Letters 13: Read Words with Vowel Sound /E/ 16: Beginning Blends 17: Beginning Blends</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.b cont.	Decode regularly spelled one-syllable words.		<p>Cycle 5 Lessons 12: Blend Sounds of Letters to Read Words 13: Beginning Blends 14: Beginning Blends 15: Rhyming Phonograms</p> <p>Cycle 6 Lessons: 12: Blend Sounds to Read and Spell Words</p> <p>Phonics Lessons: 10: Read and Spell Words with Short Vowel Sounds 11: Blend Sounds to Read and Spell Words 18: Blending with Short a 19: Blending with Short i and a 21: Decoding with Short o 22: Decoding with Short u 23: Decoding with Soft c 25: Read Words with Long Vowel 26: Decoding with Long Vowel /oa/ 27: Decoding with Long Vowel 51: Long Vowels in the Final Position</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 3: Long A, Long O</p> <p>Cycle 4: Long Vowel E</p> <p>Cycle 5: Long A with Silent E, Rapid Word Naming</p> <p>Cycle 6: Long I with Silent E, Rapid Word Naming</p> <p>Cycle 7: Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables</p> <p>Cycle 8: IRE, URE with Silent E</p> <p>Cycles 3-7: Word Masters</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Cycle 3 Lessons:</p> <p>12: Vowel Sound with Letters ai</p> <p>13: Vowel Sound Letters with oa</p> <p>14: Reading words with Vowel Sounds oa</p> <p>21: Rhyming Phonograms, Long Vowels</p> <p>25: Spelling Long a ai and Long o oa</p> <p>Cycle 4 Lessons:</p> <p>11: Vowel Sounds with Letters ea, ee</p> <p>13: Read Words with Vowel Sound /E/</p> <p>19: Rhyming Phonograms, Long Vowels</p> <p>Cycle 5 Lessons:</p> <p>9: Vowel Sound, Silent e, Pattern a_e</p> <p>10: Vowel Sound, Silent e, Pattern o_e</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.c cont.	Know final -e and common vowel team conventions for representing long vowel sounds.		<p>Cycle 6 Lessons: 9: Long Vowel Sounds I, U 10: Vowel Sounds and Letter Patterns i_e, u_e 14: Rhyming Phonograms, Long Vowels, Silent e</p> <p>Cycle 9: Long Vowels</p> <p>Phonics Lessons: 12: Phonograms, Long Vowels 14: Syllables with -le and -y 15: Open Syllables 25-27: Long Vowel Teams 43: Phonograms, Long Vowels 51: Open Syllable 52: Close Syllable with -le and -y 53: Open Syllable 54-55: Long Vowel Teams</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<p>Cycle 9: Multisyllabic Words Cycle 10: Multisyllabic Words</p>	<p>Cycle 9 Two Syllables Dividing Between Consonants</p> <p>Cycle 9 Lessons: 10: Decoding Multisyllabic Words 26: Spelling Multisyllabic Words</p> <p>Cycle 10 Two Syllables Between Vowel and Consonant</p> <p>Cycle 10 Lessons: 7: Syllables with -le and -y 9: Open Syllables 22: Spelling with endings y and le</p> <p>Phonics Lessons: 13: Decoding Multisyllabic Words 14: Syllables with -le and -y 15: Open Syllables 51: Open Syllable 52: Close Syllable with -le and -y 53: Open Syllable</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.	<p>ISIP ER: Alphabetic Decoding Subtest</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p>Cycle 3 Books: <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p>Cycle 4 Books: <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p> <p>Cycle 7: Compound Words</p>	<p>Cycle 1, Lesson 13: Blend Sounds to Read Words</p> <p>Cycle 2, Lesson 9: Read CVC Words with Short i</p> <p>Cycle 3, Lesson 14: Read word with Vowel sounds oa</p> <p>Cycle 5, Lesson 12: Blend Sounds of Letters to Read Words</p> <p>Cycles 7-8: Compound Words</p> <p>Cycle 8, Lesson 12: Compound Words</p> <p>Cycle 9, Lesson 9: Compound Words</p> <p>Cycle 9, Lesson 10: Decoding Multisyllabic Words</p> <p>Cycle 10, Lesson 9: Open Syllables</p> <p>Cycle 10 Two Syllables Between Vowel & Consonant</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.e cont.	Decode two-syllable words following basic patterns by breaking the words into syllables.		Phonics Lessons: 10: Read and Spell Words with Short Vowel Sounds 11: Blend Sounds to Read and Spell Words 13: Decoding Multisyllabic Words 15: Open Syllables 18: Blending with Short a 19: Blending with Short i and a 21: Decoding with Short o 22: Decoding with Short u 25: Read Words with Long Vowel 26: Decoding with Long Vowel /oa/ 27: Decoding with Long Vowel 48: Compound Words Blending 49: Compound Words Segmenting 51: Long Vowels in the Final Position
RF.1.3.f	Read words with inflectional endings.	Cycle 9 Books: <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i> Cycle 10 Books: <i>The Hero, The Strange Noise</i> Cycle 9: Inflected Endings Cycle 10: Inflected Endings -s, -ed, -ing	Cycle 9: Inflected Endings Cycle 10: Inflected Endings

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.g	Recognize and read grade-appropriate irregularly spelled words.	<p>High Frequency Word Blocks, Cycles 1- 10</p> <p>HFW Practice Books: Cycle 1: <i>Pam and the Cap</i> Cycle 2: <i>Tim at Camp</i> Cycle 3: <i>On the Dot</i> Cycle 4: <i>My Hands and Feet</i> Cycle 5: <i>The Bun for Us</i> Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i></p>	<p>High Frequency Word Lessons:</p> <p>Cycle 1: <i>and, they, see, has</i> Cycle 2: <i>this, is, his, go</i> Cycle 3: <i>here, are, you, they</i> Cycle 4: <i>my, where, with, to</i> Cycle 5: <i>what, said, for, her</i> Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i> Cycle 8: <i>does, your, when, could, give, want</i> Cycle 9: <i>was, that, from, she</i> Cycle 10: <i>good, many, their, too, would, look</i></p>
Fluency			

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	<p>ISIP ER: Text Fluency Subtest</p> <p>All Cycle 1-10 books</p>	<p>ISIP ER Text Fluency Interventions</p> <p>Books as Fluency Passages:</p> <p>Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p>Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p>Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p>Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 10, Lesson 20: Fluency</p> <p>Cycle 11, Lesson 14: Fluency</p> <p>Reading with Meaning Lessons: Cycles 2-10</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.4.a	Read grade-level text with purpose and understanding.	<p>All Cycle 1-10 Books</p> <p>ISIP ER: Text Fluency Subtest</p>	<p>ISIP ER Text Fluency Interventions</p> <p>Books as Fluency Passages:</p> <p>Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p>Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p>Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p>Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 10, Lesson 20: Fluency</p> <p>Cycle 11, Lesson 14: Fluency</p> <p>Reading with Meaning Lessons: Cycles 2-10</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.4.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>ISIP ER: Text Fluency Subtest</p> <p>All Cycle 1-10 books</p>	<p>Books as Fluency Passages:</p> <p>Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p>Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p>Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p>Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 5, Lesson 18: Passage Reading: Prosody Cycle 7, Lesson 16: Passage Reading: Prosody Cycle 8, Lesson 15: Passage Reading: Prosody Cycle 8, Lesson 16: Passage Reading: Prosody Cycle 9, Lesson 21: Passage Reading: Prosody Cycle 10, Lesson 20: Fluency Cycle 11, Lesson 14: Fluency</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RF.1.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>ISIP ER: Text Fluency Subtest</p> <p>Cycle 10 Books: <i>The Three Little Bugs</i>, <i>How Mountains Form</i>, <i>Humphrey the Humpback Whale</i></p>	<p>ISIP Priority Alert: Timed Reading with Meaning</p> <p>Cycle 2, Lesson 24: Reading for Meaning Cycle 3, Lesson 26: Reading for Meaning Cycle 4, Lesson 25: Reading for Meaning Cycle 5, Lesson 21: Reading for Meaning Cycle 6, Lesson 18: Reading for Meaning Cycle 7, Lesson 20: Reading for Meaning Cycle 8, Lesson 19: Reading for Meaning Cycle 9, Lesson 28: Reading for Meaning Cycle 10, Lesson 24: Reading for Meaning</p>

Writing Standards

Text Types and Purposes

W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.		<p>Writing Extensions:</p> <p>12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 16: <i>The Best Trip</i> 20: <i>George Washington Carver</i></p>
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.		<p>Writing Extensions:</p> <p>11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i></p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>
Production and Distribution of Writing			
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.		Writing Extensions 11-20
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.		Writing Extensions 11-20
Research to Build and Present Knowledge			
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Writing Extensions 11-20
Speaking and Listening Standards			
Comprehension and Collaboration			

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CCSS	Expectation	Istation App	Istation Teacher Resources
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.		Writing Extensions 1-20
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).		Writing Extensions 1-20
SL.1.1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.		Writing Extensions 1-20
SL.1.1.c	Ask questions to clear up any confusion about the topics and texts under discussion.		Writing Extensions 1-20
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	All Cycles 1-10 Books	Writing Extensions 1-20
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		Writing Extensions 1-20
Presentation of Knowledge and Ideas			
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		Writing Extensions 1-20
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.		Writing Extensions 1-20
SL.1.6	Produce complete sentences when appropriate to task and situation (See grade 1 Language standards 1 and 3 for specific expectations.).		Writing Extensions 1-20

Language Standards

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Conventions of Standard English			
L.1.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
L.1.1.a	Print all upper- and lower-case letters.	Letter Formation Cycles 1-7: Cycle 1: Aa, Cc, Mm, Pp Cycle 2: Ii, Ll, Ss, Tt Cycle 3: Dd, Nn, Oo, Rr Cycle 4: Ee, Ff, Gg, Hh Cycle 5: Bb, Jj, Uu, Ww Cycle 6: Kk, Vv, Yy, Zz Cycle 7: Qq, Xx	Letter Lessons A1-Z1: Letter Name Recognition Lessons Writing Extensions 1-20
L.1.1.b	Use common, proper, and possessive nouns.	ISIP ER: Vocabulary subtest, Comprehension subtest	Writing Extensions 13-20
L.1.1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	ISIP ER: Vocabulary subtest, Comprehension subtest	Writing Extensions 13-20
L.1.1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).		Writing Extensions 1-20
L.1.1.e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	ISIP ER: Comprehension Subtest	Writing Extensions 1-20
L.1.1.f	Use frequently occurring adjectives.		ISIP Early Reading Listening Comprehension: Adjectives, Tier 2 ISIP Early Reading Listening Comprehension: Adjectives, Tier 3 Writing Extensions 1-20
L.1.1.g	Use frequently occurring conjunctions (e.g., and, but, or, so, because).		Writing Extensions 1-20

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.1.1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 3
L.1.1.j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.		Writing Extensions 1-20
L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.1.2.a	Capitalize dates and names of people.		Writing Extensions 1-20
L.1.2.b	Use end punctuation for sentences.		Writing Extensions 1-20
L.1.2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Cycles 3-9: Word Masters	<p>Cycles 1-7 Spelling Lessons</p> <p>Cycle 5, Lesson 20: Spelling CVCe with a_e and o_e</p> <p>Cycle 6, Lesson 17: Spelling CVCs with i_e and u_e</p> <p>Cycle 7, Lesson 11: Bossy R -or as in Corn, -ore as in More</p> <p>Cycle 10 Lessons: 22: Spelling with endings y and le 18: High Frequency Words</p> <p>Cycle 11, Lesson 13: High Frequency Words</p> <p>Cycles 3-9: Word Masters Game</p>
L.1.2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Cycles 5-9: Word Masters	Writing Extensions 1-20

Vocabulary Acquisition and Use

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	ISIP ER: Vocabulary subtest All Istation Books	Vocabulary Lesson 29: Homographs ISIP: Vocabulary
L.1.4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	ISIP ER: Text Fluency Subtest Cycle 10 Books: <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i>	ISIP Priority Alert: Timed Reading with Meaning Vocabulary Lessons: 22: Context Clues 24: Homophones, Grade 1 27: Homographs, Grade 1 Cycle 2, Lesson 24: Reading for Meaning Cycle 3, Lesson 26: Reading for Meaning Cycle 4, Lesson 25: Reading for Meaning Cycle 5, Lesson 21: Reading for Meaning Cycle 6, Lesson 18: Reading for Meaning Cycle 7, Lesson 20: Reading for Meaning Cycle 8, Lesson 19: Reading for Meaning Cycle 9, Lesson 28: Reading for Meaning Cycle 10, Lesson 24: Reading for Meaning
L.1.4.b	Use frequently occurring affixes as a clue to the meaning of a word.	Cycle 9: Inflected Endings Cycle 10: Inflected Endings	Vocabulary Lessons: 15: Prefixes un and re 18: Suffixes 21: Affixes
L.1.4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Cycle 9: Inflected Endings Cycle 10: Inflected Endings	Cycle 9: Inflected Endings Cycle 10: Inflected Endings
L.1.4.d	Apply alphabetical order to the first letter of words to access information.		Writing Extension 16: <i>The Best Trip</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.		Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
L.1.5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	ISIP ER: Vocabulary subtest	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
L.1.5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).		Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
L.1.5.c	Identify real-life connections between words and their use (e.g., note places at home that are cozy).	ISIP ER: Vocabulary subtest	Vocabulary Lessons: 3: Sorting Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
L.1.5.d	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.		Vocabulary Lesson 10: Shades of Meaning
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).		Writing Extensions 1-20
End of Grade 1			

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Books: <i>The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>The Shrimp and the Shark, The Fox Pack</i></p> <p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p>	<p>Cycle 5: Comprehension 5</p> <p>Cycle 7: Comprehension 7</p> <p>Cycle 8: Comprehension 8</p> <p>Cycle 9: Comprehension 9</p> <p>Cycle 12 Comprehension: Main Idea, Summarizing</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RL.2.1 (cont.)	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p>Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference</p>	<p>Comprehension Lessons</p> <p>4: Asking Questions, Grades 2-3</p> <p>6: Summarizing Strategy, Grades 2-3</p> <p>11: Main Idea, Grade 2</p> <p>18: Author's Purpose, Grade 2</p> <p>21: Drawing Conclusions, Grade 2</p> <p>27: Compare and Contrast, Grade 2</p> <p>31: Sequencing, Grade 2</p> <p>35: Setting, Grade 2</p> <p>38: Character, Grade 2</p> <p>41: Problem-Solution, Grade 2</p> <p>43: Cause and Effect, Grade 2</p> <p>67: Summarizing, Grades 2-3</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.2.1.a	Infer the main idea and supporting details in narrative texts.		<p>Cycle 12 Comprehension: Main Idea, Summarizing</p> <p>Cycle 12: Inferencing and Drawing Conclusions</p> <p>Comprehension Lessons: 11: Main Idea, Grade 2 23: Making Inferences</p>
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Fox Pack, Wait to Paint</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lessons: 6: Summarizing Strategy, Grades 2 - 3 11: Main Idea, Grade 2 27: Compare and Contrast, Grade 2 31: Sequencing, Grade 2 67: Summarizing, Grades 2-3</p> <p>Writing Extension 8: <i>Late for the Game</i></p> <p>Writing Extension 14: <i>King Zung and the Lark</i></p> <p>Cycle 10, Lesson 17 Comprehension: Character Analysis</p> <p>Reading Lessons: Determining Theme Point of View</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.2.3	Describe how characters in a story respond to major events and challenges.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p>	<p>Comprehension Lessons:</p> <p>27: Compare and Contrast, Grade 2</p> <p>38: Character, Grade 2</p> <p>41: Problem-Solution, Grade 2</p> <p>43: Cause and Effect, Grade 2</p> <p>Cycle 6: Comprehension 6</p> <p>Cycle 9: Comprehension 9</p> <p>Cycle 10: Comprehension 10</p> <p>Cycle 10, Lesson 17 Comprehension: Character Analysis</p> <p>Cycle 12 Comprehension: Summarizing</p> <p>Reading Lesson: Determining Theme</p>
Craft and Structure			
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<p>Cycle 12 Moon Poems: <i>A View From Above</i></p>	<p>Poetry Lessons:</p> <p>Poetic Elements</p> <p>Elements of Poetry 2</p> <p>Author's Craft: Voice</p> <p>Writing Extension 27: <i>A View From Above</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Cycle 9 Fable: <i>The Wise Crow</i>	<p>Comprehension Lessons: 27: Compare and Contrast, Grade 2 38: Character, Grade 2</p> <p>Cycles 9-10 Comprehension</p> <p>Cycle 10, Lesson 17 Comprehension: Character Analysis</p> <p>Comprehension: Point of View</p> <p>Elements of Drama: <i>The Little Red Hen</i></p>

Integration of Knowledge and Ideas

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Books: <i>Jen and Her New Friends, The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p> <p>Cycle 9 Books and Passages: <i>A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm</i></p>	<p>Comprehension Lessons:</p> <p>27: Compare and Contrast</p> <p>31: Sequencing</p> <p>35: Setting</p> <p>38: Character</p> <p>Cycle 7: Comprehension 7</p> <p>Cycle 8: Comprehension 8</p> <p>Writing Extension Lessons:</p> <p>18: <i>The Hero</i></p> <p>19: <i>The Three Little Bugs</i></p> <p>24: <i>Fields of Change, Spring and Summer</i></p> <p>29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>32: <i>Weather Watchers</i></p> <p>Cycle 12 Comprehension: Summarizing</p> <p>Cycle 12 Comprehension: Cause and Effect</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>Cycle 10 Books and Passages: <i>A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero</i></p> <p>Cycle 11 Books and Passages: <i>Bert and Gert, The Flying Pizza, Winter Snowstorm</i></p> <p>Cycle 12 Books: <i>Mission Incredible, Fields of Change, Weather Watchers, Fields of Change</i></p>	

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CCSS	Expectation	Istation App	Istation Teacher Resources
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Cycle 10 Book: <i>The Three Little Bugs</i>	Writing Extension Lesson 19: <i>The Three Little Bugs</i>

Range of Reading and Level of Text Complexity

RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>ISIP ER: Reading Comprehension, Text Fluency subtests</p> <p>Cycle 3 Books: <i>The Garden Trail, The Lost Island</i></p> <p>Cycle 4 Books: <i>The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat</i></p> <p>Cycle 6 Books: <i>The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p>	<p>Cycle 9: <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>From Fearful to Fearless</i></p> <p>Cycle 12 Books: <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p>
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Reading Standards for Informational Text

Key Ideas and Details

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books: <i>Earthworms Help, Mother Cat and Her Kittens, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books: <i>Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books: <i>Do your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Changing Surface, Earth: The Moon, Earth: Rocks and Soil, Natural Resources, Water Recycled</i></p> <p>Cycle 12 Living Lessons: Main Idea, Cause and Effect, Compare and Contrast</p>	<p>Comprehension Lessons</p> <p>11: Main Idea, Grade 2</p> <p>23: Making Inferences, Grade 2</p> <p>66: Main Idea – Nonfiction, Grades 2-3</p> <p>Cycle 9 Comprehension</p> <p>Cycle 10 Comprehension</p> <p>Cycle 11: Informational Text Characteristics</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
RI.2.2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Book: <i>Pets: Chapter 3</i></p> <p>Cycle 7 Book: <i>Boats</i></p> <p>Cycle 12 Books: <i>Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p>Cycle 12: Main Idea, Text Structure</p>	<p>Comprehension Lessons</p> <p>11: Main Idea</p> <p>66: Main Idea, Grades 2-3</p> <p>Cycle 10 Comprehension</p>
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p>	

Craft and Structure

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p>ISIP ER: Reading Comprehension, Vocabulary subtests</p> <p>Cycle 7 Books: <i>Homes, Boats</i></p> <p>Cycle 10 Books: <i>How Mountains Form</i></p> <p>Cycle 12 Books, Vocabulary Match: <i>Day, Night, Our Solar System, Black Hills Dig, Earth’s Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p>Cycle 12 Science Interactive: Scientific Method, Planet Sequencing, Crater Lab</p>	<p>Cycle 12, Lesson 10 Vocabulary: Context</p>
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p>Cycle 5 Text Features: <i>Snakes , BPA</i></p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	<p>Cycle 11: Informational Text Characteristics</p> <p>Cycle 12, Lesson 8A: Representing Text</p>
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p>Cycle 12 Living Lessons: Author's Purpose</p>	<p>Comprehension Lesson 18: Author’s Purpose</p> <p>Cycle 11: Informational Text Characteristics</p>
Integration of Knowledge and Ideas			

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Book: <i>Earth: Rocks and Soil</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	
RI.2.8	Describe how reasons support specific points the author makes in a text.		<p>Writing Extensions:</p> <p>11: <i>Homes</i></p> <p>12: <i>Boats</i></p> <p>20: <i>George Washington Carver</i></p> <p>23: <i>Earth: Day, Night, Seasons</i></p> <p>24: <i>Fields of Change: Spring/Summer</i></p> <p>25: <i>Fields of Change: Autumn/Winter</i></p> <p>28: <i>Earth: Rocks and Soil</i></p> <p>30: <i>Earth: The Changing Surface</i></p>
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.		<p>Writing Extension Lesson 26: <i>The Moon</i></p>

Range of Reading and Level of Text Complexity

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Books: <i>Boats, Homes</i> Cycle 9 Books and Passages: <i>Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens</i> Cycle 10 Books and Passages: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i> Cycle 11 Books and Passages: <i>Hurricanes, The Dirt Detectives</i> Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Moon, Exploring Space</i></p>	Cycle 11: Informational Text Characteristics

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CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Phonics and Word Recognition			
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.2.3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	ISIP ER: Alphabetic Decoding subtest Cycle 3: Short O, Long A, Long O Cycle 4: Short E and Long E Cycle 5: Short U, Silent E, Rapid Word Naming Cycle 6: Silent E, Rapid Word Naming	Phonics Lessons: 10-12: Decoding CVC Words 18-22: Decoding Short Vowel Words 25-27: Long Vowel Teams 43: Phonograms, Long Vowels 45: Phonograms 51: Long Vowels in the Final Position 54-55: Long Vowel Teams 57: Vowel Digraphs Cycle 9, Long Vowels ISIP ER Alphabetic Decoding Interventions

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.2.3.b	Know spelling-sound correspondences for additional common vowel teams.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycles 5-9: Word Masters</p> <p>Cycle 7: Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming</p> <p>Cycle 8: IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming</p> <p>Cycles 9-11: The Oddballs</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Phonics Lessons: 37-41: R-Controlled Vowels 45: Phonograms 54: Words with oy and oi 56-57: Variant Vowels (The Oddballs)</p> <p>Cycle 7, Decoding Bossy R -ar Cycle 7, Decoding Bossy R -or Cycle 8, Decoding Bossy R -er Cycle 8, Lesson 7: Change One Letter Bossy R Cycle 9, Long Vowels Cycle 9, Reading Words Cycle 9, Read Words with oi and oy Cycle 10, Reading Words Cycle 10, Read Words with ou and ow Cycle 11 Lessons: 3: Phonogram eigh 4: Short /e/ Spelled ea 6: Phonograms 7: Variant Vowel 8: Variant Vowel /oo/ as in foot</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.2.3.c	Decode regularly spelled two-syllable words with long vowels.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 8: The Digraphs</p> <p>Cycle 9: The Digraphs, The Oddballs (variant vowels)</p> <p>Cycle 10: Detective Dan (multisyllabic words, sneaky schwa)</p> <p>Cycle 11: Contraction Action, Multisyllabic Game, Detective Dan (irregular words)</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Phonics Lessons:</p> <p>13: Multisyllable Words</p> <p>14: Syllables with -le and -ly</p> <p>15: Open Syllables</p> <p>48-50: Compound Words</p> <p>51, 53: Open Syllables</p> <p>52: Closed Syllables</p> <p>Spelling Lessons:</p> <p>Multisyllabic Words with Open Syllables</p> <p>Multisyllabic Words with VCe</p> <p>Multisyllabic Words with Vowel Team Diphthongs</p> <p>Multisyllabic Words with Closed Syllables</p> <p>Multisyllabic Words with Vowel Teams</p> <p>Multisyllabic Words with Vowel Diphthongs 2</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.2.3.c	Decode regularly spelled two-syllable words with long vowels.		<p>Compound Words Lessons: Cycle 7, Lesson 13 Cycle 7, Lesson 19 Cycle 8, Lesson 12 Cycle 9, Lesson 9</p> <p>Cycle 10, Two Syllables Between Vowel and Consonant Cycle 10, Lesson 7: Syllables with -le and -y Cycle 10, Lesson 9: Open Syllables Cycle 10, Lesson 14: Phonograms Cycle 10, Lesson 21: Spelling Words with phonograms Cycle 10, Lesson 22: Spelling with endings y and le Cycle 11, Lesson 8: Variant Vowel /oo/ as in foot Cycle 11, Lesson 11: Multisyllabic Words</p>
RF.2.3.d	Decode words with common prefixes and suffixes.	<p>Cycle 11: Prefixes, Suffixes Cycle 12: Living Lessons Vocabulary Cycle 12 Book: <i>Earth: The Changing Surface</i></p>	<p>Vocabulary Lessons: 16: Prefixes, Grade 2 19: Suffixes, Grade 2 Cycle 11, Lesson 1: Prefixes</p>
RF.2.3.e	Identify words with inconsistent but common spelling-sound correspondences.	<p>Cycles 9-11: Odd Balls Cycle 11: Detective Dan</p>	<p>Cycle 11, Lesson 12: Homophones Vocabulary Lesson 25: Homophones</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.2.3.f	Recognize and read grade-appropriate irregularly spelled words.	<p>High Frequency Word Blocks, Cycles 6-10</p> <p>HFW Practice Books: Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i></p> <p>Cycles 9-11: Odd Balls</p> <p>Cycle 11: Detective Dan</p>	<p>High Frequency Words Lessons:</p> <p>Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look</p> <p>Cycle 11, Lesson 12: Homophones Cycles 7-11: Reading With Meaning Lessons</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Fluency			
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.2.4.a	Read grade-level text with purpose and understanding.	ISIP ER: Text Fluency subtest All Cycle 5-12 Books	Cycle 7, Lesson 16: Passage Reading: Prosody Cycle 8, Lesson 15: Passage Reading: Prosody Cycle 8, Lesson 16: Passage Reading: Prosody Cycle 9, Lesson 21: Passage Reading: Prosody Cycle 10, Lesson 20: Fluency Cycle 11, Lesson 14: Fluency
RF.2.4.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	All Cycle 5-12 Books	Cycles 6-11 Fluency Passages Cycle 7, Lesson 16: Passage Reading: Prosody Cycle 8, Lesson 15: Passage Reading: Prosody Cycle 8, Lesson 16: Passage Reading: Prosody Cycle 9, Lesson 21: Passage Reading: Prosody Cycle 10, Lesson 20: Fluency Cycle 11, Lesson 14: Fluency

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.2.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 12, Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lesson 23: Context Clues</p>

Writing Standards

Text Types and Purposes

W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.		<p>Writing Extensions:</p> <p>9: <i>The Dunes</i></p> <p>12: <i>Boats</i></p> <p>14: <i>King Zung and the Lark</i></p> <p>15: <i>Mitch's Big Fish Tales</i></p> <p>16: <i>The Best Trip</i></p> <p>17: <i>The Wise Crow</i></p> <p>18: <i>The Hero</i></p> <p>31: <i>Earth: Atmosphere</i></p> <p>33: <i>Brookside's Best Science Fair Ever!</i></p>
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CCSS	Expectation	Istation App	Istation Teacher Resources
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

Production and Distribution of Writing

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.		Writing Extensions 10-33
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.		Writing Extensions 10-33
Research to Build and Present Knowledge			
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.		Writing Extensions: 13: <i>A Big Sneeze</i> 15: <i>Mitch's Big Fish Tales</i>
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.		Writing Extensions 11-33
SL.2.1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		Writing Extensions 11-33
SL.2.1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.		Writing Extensions 11-33

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CCSS	Expectation	Istation App	Istation Teacher Resources
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		Writing Extensions 11-33
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.		Writing Extensions 11-33
Presentation of Knowledge and Ideas			
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.		Writing Extensions 11-33
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)		Writing Extensions 11-33

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CCSS	Expectation	Istation App	Istation Teacher Resources
Language Standards			
Conventions of Standard English			
L.2.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
L.2.1.b	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	ISIP ER: Vocabulary subtest Cycle 12 Book: <i>Fields of Change</i>	
L.2.1.d	Form and use the past tense of frequently occurring irregular verbs (e.g. <i>sat, hid, told</i>).	ISIP ER: Vocabulary subtest Cycles 9-11: Verb Dog (Inflected Endings)	
L.2.1.e	Use adjectives and adverbs, and choose between them depending in what us to be modified.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Adjectives, Tiers 2 and 3 Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.2.1.f	Produce, expand, and rearrange complete simple and compound sentences (e.g. <i>The boy watched the movie; The action movie was watched by the little boy</i>).		Writing Extensions: 15: <i>Mitch's Big Fish Tales</i> 17: <i>The Wise Crow</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 26: <i>The Moon</i>
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.2.2.a	Capitalize holidays, product names and geographic names.		Writing Extensions: 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: Atmosphere</i>
L.2.2.b	Use commas in greetings and closings of letters.		Writing Extensions: 28: <i>Earth: Rocks and Soil</i> 38: <i>The Desert's Gift</i>
L.2.2.c	Use an apostrophe to form contractions and frequently occurring possessives.	Cycle 11: Contraction Action	Vocabulary Lesson 6: Contractions Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Big Help</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.2.2.d	Generalize learned spelling patterns when writing words.		<p>Cycle 5-7 Spelling Lessons</p> <p>Spelling Lessons:</p> <p>Multisyllabic Words:</p> <ul style="list-style-type: none"> with Vowel Team Diphthongs with Vowel Diphthongs 1 with Vowel Diphthongs 2 with Vce Syllables with Closed Syllables with R-Controlled Syllables with Vowel Teams with Open Syllables

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.2.2.e	Form uppercase and lowercase letters in cursive.		Writing Extensions 11-33
L.2.2.f	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Cycle 12 Books with Glossary: <ul style="list-style-type: none"> • <i>Weather Watchers</i> • <i>Earth: Day, Night, Seasons</i> • <i>Our Solar System</i> • <i>Earth: The Changing Surface</i> • <i>The Moon</i> • <i>Earth: Atmosphere</i> • <i>Earth: Rocks and Soil</i> 	Vocabulary Lesson 33: Using a Dictionary Reading Lesson: Dictionary and Glossary Skills
Knowledge of Language			
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		Writing Extensions 11-33
Vocabulary Acquisition and Use			

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 6 Books: <i>The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends, Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time</i></p> <p>Cycle 7 Books: <i>Where Will They Ride?, Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage, Boats, The Twin Mice, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Queen’s Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>Mitch’s Big Fish Tales, The Wise Crow</i></p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Earth: Day, Night, Seasons, Fields of Change, Mission Incredible, Fossil Hunters: The Black Hills Dig, Earth: Rocks and Soil, Earth: Atmosphere, Weather Watchers</i></p>	<p>ISIP ER Vocabulary Interventions</p> <p>Vocabulary Lessons:</p> <p>8: Synonyms, Grade 2</p> <p>11: Compound Words</p> <p>13: Antonyms, Grade 2</p> <p>25: Homophones, Grade 2</p> <p>28: Homographs, Grade 2</p> <p>31: Antonym Synonym Review, Grade 2</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.2.4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lessons:</p> <p>Homographs</p> <p>22: Context Clues</p> <p>23: Context Clues</p> <p>25: Homophones</p> <p>28: Homographs</p>
L.2.4.b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	<p>Cycle 11: Prefixes</p>	<p>Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis</p> <p>Vocabulary Lessons:</p> <p>16: Prefixes, Grade 2</p> <p>21: Affixes</p>
L.2.4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	<p>Cycle 11: Prefixes</p> <p>Cycle 11: Suffixes</p>	<p>Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis</p> <p>Vocabulary Lessons:</p> <p>Affixes</p> <p>16: Prefixes, Grade 2</p> <p>19: Suffixes, Grade 2</p> <p>21: Affixes</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.2.4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Cycle 8: Compound Words	<p>ISIP ER: Compound Words Cycle 7, Lesson 13: Compound Words Cycle 7, Lesson 19: Spelling Compound Words Cycle 8, Lesson 12: Compound Words Cycle 9, Lesson 9: Compound words</p> <p>Phonics Lessons: 48: Compound Words Blending 49: Compound Words Segmenting 50: Finding Compound Words in Connected Text</p> <p>Vocabulary Lesson 11: Compound Words</p>
L.2.4.e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<p>Cycle 12 Books with Glossary:</p> <ul style="list-style-type: none"> • <i>Weather Watchers</i> • <i>Earth: Day, Night, Seasons</i> • <i>Our Solar System</i> • <i>Earth: The Changing Surface</i> • <i>The Moon</i> • <i>Earth: Atmosphere</i> • <i>Earth: Rocks and Soil</i> 	<p>Vocabulary Lesson 33: Word Meaning Using a Dictionary/Thesaurus</p> <p>Reading Lesson: Dictionary and Glossary Skills</p>
L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.		<p>Vocabulary Lessons: 8: Synonyms 31: Antonym/Synonym Review</p> <p>Vocabulary Lesson 10: Shades of Meaning</p>
L.2.5.b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).		<p>Vocabulary Lessons: 8: Synonyms 31: Antonym/Synonym Review</p> <p>Vocabulary Lesson 10: Shades of Meaning</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).		Writing Extensions 11-33
End of Grade 2			

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Grade Three



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
<p>RL.3.1</p>	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers</i></p> <p>Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference</p>	<p>Comprehension Lessons:</p> <p>4: Asking Questions, Grades 2-3 6: Summarizing Strategy, Grades 2-3 19: Author's Purpose, Grade 3 22: Drawing Conclusions, Grade 3 24: Making Inferences, Grade 3 26: Compare and Contrast Two Texts, Grade 3 28: Compare and Contrast, Grade 3 39: Character, Grade 3 44: Cause and Effect, Grade 3 67: Summarizing, Grades 2-3</p> <p>Cycle 10, Lesson 17: Character Analysis</p> <p>Cycle 12 Comprehension Lessons: Inferencing and Drawing Conclusions Main Idea Predicting Outcomes Cause and Effect</p>

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Grade Three



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.3.2	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change, A View From Above, Brookside's Best Science Fair Ever!, A Trip to the Grand Canyon</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers</i></p>	<p>Comprehension Lessons:</p> <p>6: Summarizing Strategy, Grades 2-3</p> <p>26: Compare and Contrast Two Texts, Grade 3</p> <p>28: Compare and Contrast, Grade 3</p> <p>67: Summarizing, Grades 2-3</p> <p>Cycle 10 Lesson 17: Character Analysis</p>
RL.3.3	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Cause and Effect Predicting Outcomes Inference Drawing Conclusions</p> <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 13 Books: <i>The Rainforest Howlers, the Desert's Gift</i></p>	<p>Comprehension Lessons:</p> <p>28: Compare and Contrast, Grade 3</p> <p>39: Character, Grade 3</p> <p>44: Cause and Effect, Grade 3</p> <p>67: Summarizing, Grades 2-3</p> <p>Cycle 10, Lesson 17: Character Analysis</p> <p>Cycle 12 Comprehension Lessons: Sequencing Cause and Effect</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Context, Vocabulary</p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever</i>, <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Cycle 13 Book: <i>Race Across the Arctic</i></p>	<p>Cycle 12 Lessons: Inferencing and Drawing Conclusions Cause and Effect Summarizing</p> <p>Cycle 12, Lesson 10: Context</p> <p>Vocabulary Lessons 38-39: Idioms</p> <p>Elements of Poetry 2</p>
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.		Comprehension Lesson: Point of View
Range of Reading and Level of Text Complexity			

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CCSS	Expectation	Istation App	Istation Teacher Resources
RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>From Fearful to Fearless</i></p>	<p>Cycle 12 Lessons: Inferencing and Drawing Conclusions Summarizing Cause and Effect 11: Compare and Contrast</p>
RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p>Cycle 12 Books: <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p> <p>Cycle 13 Books: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into The Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Power for the Planet, Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks, The Lost Treasure of the Ruby Dagger, The Rain Forest Howlers, What Time Is It?</i></p>	

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CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Informational Text			
Key Ideas and Details			
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books and Passages: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p>Comprehension Lessons:</p> <p>12: Main Idea, Grade 3</p> <p>16: Text Structure, Grade 3</p> <p>66: Main Idea – Nonfiction, Grades 2-3</p> <p>Argumentative Text Characteristics</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Living Lessons: Main Idea</p> <p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 12 Books and Passages: <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p>	<p>Comprehension Lessons:</p> <p>12: Main Idea</p> <p>16: Text Structure, Grade 3</p> <p>66: Main Idea – Nonfiction, Grades 2-3</p> <p>Cycle 12 Lesson: Main Idea</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	

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CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Books, Vocabulary Match: <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p>Cycle 13 books, Vocabulary Match: <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, Seasons</i></p> <p>24: <i>Fields of Change: Spring/Summer</i></p> <p>26: <i>The Moon</i></p> <p>27: <i>A View From Above</i></p> <p>28: <i>Earth: Rocks and Soil</i></p> <p>30: <i>Earth: The Changing Surface</i></p> <p>31: <i>Atmosphere</i></p> <p>Cycle 12: Main Idea</p>
RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: Rocks and Soil, Our Solar System, The Moon</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	<p>Cycle 12 Book: <i>Earth: Atmosphere</i></p> <p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.3.6	Distinguish their own point of view from that of the author of a text.	<p>Cycle 12 Books and Passages: <i>A View From Above, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i></p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet</i></p>	<p>Cycle 12, Lesson 13: Author's Purpose</p> <p>Argumentative Text Characteristics</p>
Integration of Knowledge and Ideas			
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p>Cycle 12 Living Lessons: Representing Text</p> <p>Cycle 12 Paired Books: <i>Fields of Change</i> and <i>Earth: Day, Night, and Seasons</i></p> <p>Cycle 13 Books: <i>Amazonia Alert, Deepwater Horizon</i></p>	
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).		<p>Comprehension Lesson 16: Text Structure, Grade 3</p> <p>Cycle 12, Lesson 8: Representing Text</p> <p>Cycle 12, Lesson 9: Text Structure</p> <p>Argumentative Text Characteristics</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.		Cycle 12, Lesson 11: Compare and Contrast
Range of Reading and Level of Text Complexity			
RI.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 9 Books and Passages: <i>Earthworms Help, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books and Passages: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books and Passages: <i>Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p>	<p>Cycle 13 Books and Passages: <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p>Argumentative Text Characteristics</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Phonics and Word Recognition			
RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.3.3.a	Identify and know the meaning of the most common prefixes and derivational suffixes.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 11: Prefixes</p> <p>Cycle 11: Suffixes</p> <p>Cycle 12 Living Lessons: Vocabulary</p> <p>Cycle 13 Books: <i>Rain Forest Howlers</i>, <i>Power for the Planet</i></p>	<p>Cycle 11 Lessons: 1: Prefixes: pre-, re-, un-, mis-, dis- 2: Suffixes: -ful, -ly, -less, -er, -or</p> <p>Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 31: <i>Earth: Atmosphere</i></p> <p>Vocabulary Lessons: 17: Prefixes: non-, over-, pre-, mis- 20: Suffixes: -able, -hood, -ible, -ish, -ment, -ness 21: Affixes</p>
RF.3.3.b	Decode words with common Latin suffixes.	<p>Cycle 11: Suffixes</p>	<p>Writing Extensions: 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hungers: The Black Hills Dig</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> 36: <i>Amazonia Alert!</i> 39: <i>Bees at Risk</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.3.3.c	Decode multisyllable words.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 11: Multisyllabic Game Cycle 11: Prefixes Cycle 11: Suffixes Cycle 12: Vocabulary Cycle 13 Books: <i>Deepwater Horizon, Power for the Planet, Survivors, Rain Forest Howlers</i></p>	<p>Cycle 11 Lessons: 1: Prefixes: pre-, re-, un-, mis-, dis- 11: Multisyllabic Words</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p> <p>Alphabetic Decoding Lesson: Final Stable Syllables</p>
RF.3.3.d	Read grade-appropriate irregularly spelled words.	<p>High Frequency Word Blocks, Cycles 9- 10</p> <p>HFW Practice Books: Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i></p> <p>Cycles 9-11: Odd Balls</p> <p>Cycle 11: Detective Dan</p>	<p>High Frequency Word Lessons:</p> <p>Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look</p> <p>Cycle 11, Lesson 12: Homophones</p>
Fluency			
RF.3.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.3.4.a	Read grade-level text with purpose and understanding.	<p>ISIP ER: Text Fluency subtest</p> <p>All Cycle 9-13 Books</p>	<p>Cycle 11, Lesson 14: Fluency Cycle 11, Lesson 15: Reading for Meaning Cycle 11: <i>Hurricanes</i> Cycle 11: <i>The Dirt Detectives</i></p> <p>Cycle 12: Inferencing and Drawing Conclusions Cycle 12: Main Idea</p> <p>Cycle 13: <i>The Lost Treasure of the Ruby Dagger</i> Cycle 13: <i>Into the Darkness</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RF.3.4.b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	All Cycle 9-13 Books	<p>Cycle 10 Fluency Passages: <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i></p> <p>Cycle 11 Fluency Passages: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p> <p>Cycle 13 Fluency Passages: <i>Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger</i></p>
RF.3.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 12 Living Lessons: Context</p>	<p>Cycle 11, Lesson 12: Homophones</p> <p>Cycle 11, Lesson 14: Fluency</p> <p>Cycle 11, Lesson 15: Reading for Meaning</p> <p>Cycle 12, Lesson 10: Vocabulary: Context</p>

Writing Standards

Text Types and Purposes

W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.		
W.3.1.a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.		<p>Writing Extensions:</p> <p>31: <i>Earth: Atmosphere</i></p> <p>33: <i>Brookside's Best Science Fair Ever!</i></p>
W.3.1.b	Provide reasons that support the opinion.		<p>Writing Extensions:</p> <p>31: <i>Earth: Atmosphere</i></p> <p>33: <i>Brookside's Best Science Fair Ever!</i></p>
W.3.1.c	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.		<p>Writing Extensions:</p> <p>31: <i>Earth: Atmosphere</i></p> <p>33: <i>Brookside's Best Science Fair Ever!</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.3.1.d	Provide a concluding statement or section.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
W.3.2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
W.3.2.b	Develop the topic with facts, definitions, and details.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.3.2.c	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
W.3.2.d	Provide a concluding statement or section.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
W.3.3.a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.3.3.b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
W.3.3.c	Use temporal words and phrases to signal event order.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
W.3.3.d	Provide a sense of closure.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
Production and Distribution of Writing			
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)		Writing Extensions 21-49
W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)		Writing Extensions 21-49

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.		Writing Extensions: 39: <i>Bees at Risk</i> 42: <i>Power for the Planet</i> Part 3 46: <i>Coral Reefs</i> Part 3 49: <i>Ecosystem</i> Part 3
Research to Build and Present Knowledge			
W.3.7	Conduct short research projects that build knowledge about a topic.		Writing Extensions: 40: <i>Power for the Planet:</i> Identifying a Research Topic 44: <i>Coral Reefs:</i> Identifying a Research Topic 47: <i>Ecosystem:</i> Identifying a Research Topic
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.		Writing Extensions: 41: <i>Power for the Planet, 2:</i> Researching and Taking Notes 45: <i>Coral Reefs, 2:</i> Researching and Taking Notes 48: <i>Ecosystem, 2:</i> Researching and Taking Notes
Range of Writing			
W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		Writing Extensions 21-49
Speaking and Listening Standards			
Comprehension and Collaboration			

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CCSS	Expectation	Istation App	Istation Teacher Resources
SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing	Writing Extensions: 25: <i>Fields of Change: Autumn Winter</i> 26: <i>The Moon</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 31: <i>Atmosphere</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>
SL.3.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		Writing Extensions 20-49
SL.3.1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		Writing Extensions 20-49 Group Work ... How Does It Work?
SL.3.1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.		Writing Extensions: 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> Group Work ... How Does It Work?
SL.3.1.d	Explain their own ideas and understanding in light of the discussion.		Writing Extensions: 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		Writing Extensions: 30: <i>Earth: The Changing Surface</i> 31: <i>Atmosphere</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.		Cycle 12 Comprehension Lessons: Main Idea Predicting Outcomes Group Work ... How Does It Work?
Presentation of Knowledge and Ideas			
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		Writing Extensions: 30: Earth: The Changing Surface 31: Earth: Atmosphere
SL.3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)		Writing Extensions 21-49 Group Work ... How Does It Work?
Language Standards			
Conventions of Standard English			
L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
L.3.1.b	Form and use regular and irregular plural nouns.	Cycle 9: Multisyllabic Cycle 11: Inflected Endings – Nouns and Verbs Cycle 13 Book: <i>Bees at Risk</i>	Writing Extension 21: Our Solar System
L.3.1.d	Form and use regular and irregular verbs.	Cycle 11: Inflected Endings – Nouns and Verbs	Cycle 10: Change y to i
L.3.1.f	Ensure subject-verb and pronoun-antecedent agreement.		Writing Extensions 21-39

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.3.1.h	Use coordinating and subordinating conjunctions.	Cycle 14: Coordinating Conjunctions	Cycle 14 Conjunctions Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i>
L.3.1.i	Produce simple, compound, and complex sentences.	Cycle 14: Coordinating Conjunctions Cycle 14 Sentence Building: Coordinating Conjunctions	Cycle 14: Conjunctions Writing Extensions 21-49
L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.3.2.a	Capitalize appropriate words in titles.		Writing Extensions: 22: <i>Mission Incredible</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 38: <i>The Desert's Gift</i>
L.3.2.c	Use commas and quotation marks in dialogue.		Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>

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L.3.2.d	Form and use possessives.		Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Best Trip</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>
L.3.2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).		Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> 36: <i>Amazonia Alert!</i> 39: <i>Bees at Risk</i> 43: <i>Forest Fires</i>
L.3.2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.		Writing Extensions 21-49
L.3.2.g	Write legibly in cursive.		Writing Extensions 21-49

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L.3.2.h	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p>Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i></p>	<p>Vocabulary Lessons:</p> <p>33: Word Meaning Using a Dictionary 34: Word Meaning Using a Dictionary/Thesaurus</p> <p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i></p>
Knowledge of Language			
L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		Writing Extensions 21-49
L.3.3.a	Choose words and phrases for effect.		<p>Writing Extensions:</p> <p>28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever!</i> 37: <i>Survivors!</i></p>
Vocabulary Acquisition and Use			
L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.		

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L.3.4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Living Lessons: Context Cycle 13 Living Lessons: Context Cycle 9 Book: <i>The Flying Pizza</i> Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i> Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	Cycle 12 Lesson 10 Vocabulary: Context
L.3.4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Prefixes and Suffixes Cycle 12 Living Lessons: Vocabulary Cycle 13 Books: <i>Power for the Planet, Rainforest Howlers</i></p>	<p>Writing Extensions:</p> <p>24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i></p>
L.3.4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Prefixes and Suffixes Cycle 12 Living Lessons: Vocabulary</p>	<p>Writing Extensions:</p> <p>24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.3.4.d	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p>Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i></p>	<p>Vocabulary Lessons: 33: Word Meaning Using a Dictionary 34: Word Meaning Using a Dictionary/Thesaurus</p> <p>Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i></p>
L.3.5	Demonstrate understanding of word relationships and nuances in word meanings.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Homophones</p> <p>Cycle 13 Books: <i>Amazonia Alert!</i> (synonyms), <i>The Desert's Gift</i> (homophones), <i>Forest Fires</i> (antonyms), <i>Race Across the Arctic</i> (similes and metaphors)</p>	<p>Cycle 11, Lesson 12: Homophones</p> <p>Vocabulary Lessons: 9: Synonyms 26: Homophones 32: Antonym/ Synonym Review, grade 3 38: Idioms 39: Idioms</p>
L.3.5.a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<p>Cycle 13 Book: <i>Race Across the Arctic</i></p>	<p>Vocabulary Lessons: 39: Idioms 38: Idioms</p>
L.3.5.c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).		<p>Vocabulary Lesson 10: Shades of Meaning</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).		Writing Extensions 11-33
End of Grade 3			