

# istation Reading Curriculum correlated to

## Illinois State Standards English Language Arts Early Elementary





Goal 1

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Apply word analysis and vocabulary skills to comprehend selections.</b>		
1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.		
	<b>Cycle</b>	<b>Activities</b>
	<b>1</b>	<p>Literacy Acquisition Theater  Letter Recognition Room  Sound Recognition Activities  Letter Sound Room  Sound/Symbol Correspondence Activities  HFW: and, has, see, the  Vowel Song, Short a  Vowel Short a  Blending with Short a  Decodable Books: Pam and Cam, Mac and Cam, The Maps</p>
	<b>2</b>	<p>Literacy Acquisition Theater  Letter Recognition Room  Sound Recognition Activities  Letter Sound Room  Sound/Symbol Correspondence Activities TISL  High Frequency Words (HFW): go, his, is, this  Vowel Song, Short a  Vowel Song, Short i  Vowel Short a  Blending with Short a  In Context Reading with short a  Vowel Short i  Blending with Short i  In Context Reading with short i  Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp  Word Families/ Rhyming  Onset Rime/ Build Word Families Game [machine game]  Rapid Sound Symbol Game [Free Fall]</p>

Illinois	istation	
Goal 1	Cycle	Activities
	3	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]
	4	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Song, Short e Vowel Short e Blending short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Rapid Sound Symbol Game [Free Fall]

Illinois	istation	
Goal 1	Cycle	Activities
	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW HFW: what, said, her, for Vowels Song, Short u Vowel Short u Blending Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Sound Symbol Game[Free Fall] Rapid Word Naming Game[Virus Game-HFW]

Illinois	istation	
Goal 1	Cycle	Activities
	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence ActivitiesQX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	<b>CBTR 1</b>	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	<b>CBTR 2</b>	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning

Illinois	istation	
Goal 1	Cycle	Activities
	<b>CBTR 3</b>	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	<b>CBTR 4</b>	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

Illinois	istation	
Goal 1	Cycle	Activities
	<b>CBTR 5</b>	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	<b>CBTR 6</b>	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /i/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	<b>CBTR 7</b>	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning



State Standards	istation	
EARLY ELEMENTARY	Reading Curriculum	
<b>A. Apply word analysis and vocabulary skills to comprehend selections.</b>		
1.A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.		
	Cycle	Activities
	1	Literacy Acquisition Theater Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island, Spelling Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Literacy Acquisition Theater Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Literacy Acquisition Theater Read Aloud books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time

Illinois	istation	
Goal 1	Cycle	Activities
	9	Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Book: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale, Going on A Ride, Kittens Passages: The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	7	Literacy Acquisition Theater Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert ,The Queen's Suitcase ,A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Vowel Sound /oa/
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Read Words with Vowel Sounds /ee/, /ea/
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters
	CBTR 10	Comprehension: Character Analysis

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Apply reading strategies to improve understanding and fluency.</b>		
1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.		
	<b>Cycle</b>	<b>Activities</b>
	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand,
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond, BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Apply reading strategies to improve understanding and fluency.</b>		
1.B.1b Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.		
	<b>Cycle</b>	<b>Activities</b>
	8	Decodable Book: The Fox Pack, King Zung and the Lark, The Shrimp and the Shark
	9	Decodable Books: Winterstorm, The Wise Crow
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale, A Star is Born , The Hero,The Three Little Bugs Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail, The Water Cycle, Insects, Spiders, Whales, How Mountains Form
	11	Decodable Book: The Three Little Bugs, Who is Following Us? Passages: From Fearful to Fearless, The Dirt Detective, Hurricanes
	13	Monkey Brothers and the Hero Twins
	12	Moon Drops
	12	Lunar Balloon
	CBTR 4	Rhyming Words and Poetry
	CBTR 10	Comprehension: Character Analysis
	SBTR	Drawing Conclusions Making Inferences A View from Above Character

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Apply reading strategies to improve understanding and fluency.</b>		
1.B.1c Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).		
	<b>Cycle</b>	<b>Activities</b>
		All Books

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Apply reading strategies to improve understanding and fluency.</b>		
1.B.1d Read age-appropriate material aloud with fluency and accuracy.		
	<b>Cycle</b>	<b>Activities</b>
		Mark and Kate, At the Farm, Ben and Steve at the Seaside, The Big Game, I Like to Help, The Mailman, The Mailman, Queen's Suitcase, The Best Trip, Camping, Mother Cat and Her Kittens, Naptime, The Scarecrow, How Can That Be?, The Strange Noise, A Star Is Born, Who Is Following Us? Homes, Take That Off the Stage, Twin Mice, The Oatmeal Man, Just Right Size, King Zung and the Lark, A Big Sneeze, The Shrimp and the Shark, The Mailman, Shel and Beth, The Best Trip, Going on a Ride, Camping, Kittens, Mother Cat and Her Kittens, Naptime, Joel and Kay's Best Day, Elbert's Birthday, Ranch Hands, Big Top Tent, The Colt, The Scarecrow, Winter Storm, Royce Likes To Share, The Wise Crow, Roy and Troy Like Trains, Mitch's Big Fish Tale, Water Is a Good Thing, Shopping With Mom, A Star Is Born, Insects, Going to the Vet, The Hero, Humphrey the Humpback Whale

State Standards	istation	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.1a Use information to form questions and verify predictions.		
	Cycle	Activities
	1	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty the Dog and Coco the Cat Read aloud: Mac and Cam Read Aloud: Clem the Clown HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market
	2	Boom Train Song (Beg., Mid. End Sounds) TISL Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco? HFW Book: Tim at Camp
	3	Boom Train Song (Beg., Mid. End Sounds) ROND Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family HFW Book: On the Dot
	4	Boom Train Song (Beg., Mid. End Sounds) FEHG Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack HFW Book: My Hands and Feet Word Master Book -The Great Pig Escape
	5	HFW Book: The Bun for Us BPA: Pets-Snakes
	6	Boom Train Song (Beg., Mid. End Sounds) ZKVY Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery
	7	Boom Train Song (Beg., Mid. End Sounds) QX Read Aloud: Where Will They Ride? HFW Book: Hide and Seek
	CBTR 1	Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.1b Identify important themes and topics.		
	<b>Cycle</b>	<b>Activities</b>
	6	Comprehension Book: Pets-Fish
	7	Decodable Books: Boats, Homes, The Big Game
	9	Decodable Books: Mother Cat and Her Kittens Passages: Ranch Hands, The Colt, Earthworms Help
	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, People Send Mail, Whales, How Mountains Form
	11	Passages: Dirt Detectives, Hurricanes

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.1c Make comparisons across reading selections.		
	<b>Cycle</b>	<b>Activities</b>
	<b>10</b>	Three Little Bugs Spiders
	<b>11</b>	Just the Right Size Bert and Gert

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.1d Summarize content of reading material using text organization (e.g., story, sequence).		
	<b>Cycle</b>	<b>Activities</b>
	CBTR 2	Reading for Meaning
	CBTR 3	Reading for Meaning
	CBTR 4	Reading for Meaning
	CBTR 5	Reading for Meaning
	CBTR 6	Reading for Meaning
	CBTR 7	Reading for Meaning
	CBTR 8	Reading for Meaning
	CBTR 9	Reading for Meaning
	CBTR 10	Reading for Meaning
	CBTR 11	Reading for Meaning
	CBTR 12	Summarizing
	SBTR	Summarizing Strategy

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).		
	<b>Cycle</b>	<b>Activities</b>
	<b>Cycle 10</b>	Decodable Book: Spiders, The Three Little Bugs, Whales



<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.1f Use information presented in simple tables, maps and charts to form an interpretation.		
	<b>Cycle</b>	<b>Activities</b>
	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?



Goal 2

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Understand how literary elements and techniques are used to convey meaning.</b>		
2.A.1a Identify the literary elements of theme, setting, plot and character within literary works.		
	<b>Cycle</b>	<b>Activities</b>
	8	Comprehension Book: The Queen's Suitcase Decodable Books: Wait to Paint, King Zung and the Lark, The Fox Pack
	9	Decodable Books: Naptime, Elbert's Birthday, Coach Chapman, Roy and Troy Like Trains, Winterstorm, The Wise Crow Passage: The Best Day
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Books: The Queen's Suitcase , A Trip to the Dentist, The Three Little Bugs Who is Following Us?
	SBTR	Character Problem Solution
	CBTR 10	Comprehension: Character Analysis

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Understand how literary elements and techniques are used to convey meaning.</b>		
2.A.1b Classify literary works as fiction or nonfiction.		
	<b>Cycle</b>	<b>Activities</b>
	7	Books: The Big Game,
	10	How Can That Be? How Mountains Form

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Understand how literary elements and techniques are used to convey meaning.</b>		
2.A.1c Describe differences between prose and poetry.		
	<b>Cycle</b>	<b>Activities</b>

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Read and interpret a variety of literary works.</b>		
2.B.1a Respond to literary materials by connecting them to their own experience and communicate those responses to others.		
	<b>Cycle</b>	<b>Activities</b>
	SBTR	Dots and Spots Fun at Home Late for the Game The Dunes Mitch's Big Fish Tale

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Read and interpret a variety of literary works.</b>		
2.B.1b Identify common themes in literature from a variety of eras.		
	<b>Cycle</b>	<b>Activities</b>

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Read and interpret a variety of literary works.</b>		
2.B.1c Relate character, setting and plot to real-life situations.		
	<b>Cycle</b>	<b>Activities</b>
	8	Comprehension Book: The Queen's Suitcase Decodable Books: Wait to Paint, King Zung and the Lark, The Fox Pack
	9	Decodable Books: Naptime, Elbert's Birthday, Coach Chapman, Roy and Troy Like Trains, Winterstorm, The Wise Crow Passage: The Best Day
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Books: The Queen's Suitcase , A Trip to the Dentist, The Three Little Bugs Who is Following Us?
	SBTR	Character Problem Solution
	CBTR 10	Comprehension: Character Analysis



Goal 3

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Use correct grammar, spelling, punctuation, capitalization and structure.</b>		
3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Compose well-organized and coherent writing for specific purposes and audiences.</b>		
3.B.1a Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow



<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Compose well-organized and coherent writing for specific purposes and audiences.</b>		
3.B.1b Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Communicate ideas in writing to accomplish a variety of purposes.</b>		
3.C.1a Write for a variety of purposes including description, information, explanation, persuasion and narration.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Communicate ideas in writing to accomplish a variety of purposes.</b>		
3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow



Goal 4

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Listen effectively in formal and informal situations.</b>		
4.A.1a Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Listen effectively in formal and informal situations.</b>		
4.A.1b Ask questions and respond to questions from the teacher and from group members to improve comprehension.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Listen effectively in formal and informal situations.</b>		
4.A.1c Follow oral instructions accurately.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	<p>Sam Tips the Lamp  See Sam Sit  Dots and Spots  The Toads are Lost  Fred Has Ten Hens  My Dog Has Fleas  Fun At Home  Late for the Game  The Dunes  Where is Jane?  Homes  Boats  A Big Sneeze  King Zung and the Lark  Mithc's Big Fish Tales  The Best Trip  The Wise Crow  The Hero  The Three Little Bugs  George Washington Carvder  Our Solar System  Mission Incredible  Earth: Day, Night, and Seasons  Fields of Change: Spring/ Summer, Autumn/ Winter  The Moon  A View from Above  Earth: Rocks and soil  Fossil Hunters: the Black Hills Dig  The Changing Surface  Atmosphere  Weather Watchers  Brookside's Best Science Fair Ever!</p>

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Listen effectively in formal and informal situations.</b>		
4.A.1d Use visually oriented and auditorily based media.		
	<b>Cycle</b>	<b>Activities</b>
		All Activities



<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Speak effectively using language appropriate to the situation and audience.</b>		
4.B.1a Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Speak effectively using language appropriate to the situation and audience.</b>		
4.B.1b Participate in discussions around a common topic.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!



Goal 5

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</b>		
5.A.1a Identify questions and gather information.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</b>		
5.A.1b Locate information using a variety of resources		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	The Toads are Lost The Three Little Bugs George Washington Carver

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Analyze and evaluate information acquired from various sources.</b>		
5.B.1a Select and organize information from various sources for a specific purpose.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	The Toads are Lost Homes The Hero The Three Little Bugs George Washington Carver

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Analyze and evaluate information acquired from various sources.</b>		
5.B.1b Cite sources used.		
	<b>Cycle</b>	<b>Activities</b>

State Standards	istation	
EARLY ELEMENTARY	Reading Curriculum	
<b>C. Apply acquired information, concepts and ideas to communicate in a variety of formats.</b>		
5.C.1a Write letters, reports and stories based on acquired information.		
	Cycle	Activities
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

<b>State Standards</b>	<b>istation</b>	
<b>EARLY ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Apply acquired information, concepts and ideas to communicate in a variety of formats.</b>		
5.C.1b Use print, nonprint, human and technological resources to acquire and use information.		
	<b>Cycle</b>	<b>Activities</b>
		All Activities