



# Istation

Istation Early Reading Curriculum Correlated to  
Colorado Academic Standards: Reading, Writing, and Communicating  
**Preschool**



**Contents**

Preschool ..... 7

Standard 1. Oral Expression and Listening ..... 7

    1. Children comprehend and understand the English language (Receptive Language). ..... 7

        RW.P.1.1.a ..... 7

        RW.P.1.1.b ..... 8

        RW.P.1.1.c ..... 10

    2. Children use language to convey thoughts and feelings (Expressive Language). ..... 12

        RW.P.1.2.a ..... 12

        RW.P.1.2.b ..... 14

        RW.P.1.2.c ..... 15

        RW.P.1.2.e ..... 17

        RW.P.1.2.f ..... 17

Standard 2. Reading for All Purposes ..... 18

    1. Children understand and obtain meaning from stories and information from books and other texts ..... 18

        RW.P.2.1.a ..... 18

        RW.P.2.1.b ..... 19

        RW.P.2.1.c ..... 20

        RW.P.2.1.d ..... 21

        RW.P.2.1.f ..... 21

        RW.P.2.1.g ..... 22

    2. Phonological awareness is the building block for understanding language. .... 23

        RW.P.2.2.a ..... 23

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



RW.P.2.2.b .....	23
RW.P.2.2.c .....	24
RW.P.2.2.d .....	24
3. Print concepts and conventions anchor concepts of early decoding. ....	25
RW.P.2.3.a .....	25
RW.P.2.3.b .....	26
RW.P.2.3.c .....	27
RW.P.2.3.d .....	27
RW.P.2.3.e .....	27
4. The names and sounds associated with letters makes up alphabetic knowledge.....	28
RW.P.2.4.a.....	28
RW.P.2.4.b .....	29
RW.P.2.4.c.....	30
RW.P.2.4.d .....	31
Standard 3. Writing and Composition .....	32
1. Familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters. ....	32
RW.P.3.1.a.....	32
RW.P.3.1.b .....	32
RW.P.3.1.c.....	33
RW.P.3.1.d .....	33
Standard 4. Research Inquiry and Design.....	34
1: Begin research by asking a question to identify and define a problem and its possible solutions. ....	34

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



RW.P.4.1.a.....	34
RW.P.4.1.b .....	34
Appendix .....	35
Classroom Resources .....	35
Letter and Game Cards .....	35
School-to-Home Resources .....	35
Pre-Reading .....	35
Cycle 1 .....	35
Cycle 2 .....	36
Cycle 3 .....	36
Cycle 4 .....	37
Cycle 5 .....	38
Cycle 6 .....	39
Cycle 7 .....	40



**Code Legend**

<b>Code</b>	<b>Description</b>
B	Book
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Game
HFW	High-Frequency Words
IP	Ipractice
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
LD	Language Development
MMM	Magical Miss Mousely

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>Code</b>	<b>Description</b>
PA	Phonological Awareness
Ph	Phonics
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
SP L	Speaking and Listening
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel
VOC	Vocabulary
WE	Writing Extension



**Preschool**

**Standard 1. Oral Expression and Listening**

**1. Children comprehend and understand the English language (Receptive Language).**

<b>RW.P.1.1.a</b>			
Attend to language during conversations, songs, stories or other learning experiences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Interactive Theater	LD	Identify and Use Direction Words
FLB A-Z	Rhymin’ Ralph Activities	F L1	Listening to Sounds
FLB A-Z	Sound Recognition Room	F L2	Sentence Segmentation
FLB A-Z	Time for Rhyme	F L3	Word Length
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert’s Birthday, Fun at the Pond	F L4	Syllabication
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Pat’s Cat, Raindrops, Surprise!	F L5	Alliteration
F B	Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Where Will They Ride?	F L6	Beginning Sound Discrimination
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	F L7	Rhyming with Pictures
F B	At the Market (BPA)	F L8	Rhyming Discrimination

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>RW.P.1.1.a</b>			
Attend to language during conversations, songs, stories or other learning experiences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
F B	Dusty the Dog and Coco the Cat (BPA)	F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>RW.P.1.1.b</b>			
Comprehend increasingly complex and varied vocabulary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3



# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>RW.P.1.1.b</b>			
Comprehend increasingly complex and varied vocabulary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Interactive Theater	LD	Identify and Use Direction Words
FLB A-Z	Rhymin’ Ralph Activities	F L1	Listening to Sounds
FLB A-Z	Sound Recognition Room	F L2	Sentence Segmentation
FLB A-Z	Time for Rhyme	F L3	Word Length
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert’s Birthday, Fun at the Pond	F L4	Syllabication
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Pat’s Cat, Raindrops, Surprise!	F L5	Alliteration
F B	Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Where Will They Ride?	F L6	Beginning Sound Discrimination
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	F L7	Rhyming with Pictures
F B	At the Market (BPA)	F L8	Rhyming Discrimination
F B	Dusty the Dog and Coco the Cat (BPA)	F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination



<b>RW.P.1.1.b</b>			
Comprehend increasingly complex and varied vocabulary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>RW.P.1.1.c</b>			
Follow two- to three-step directions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension, Phonemic Awareness, Letter Knowledge, and Vocabulary Subtests	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
FLB	Letter Formation Pencil Short	ISIP ER LC	Prepositions, Tiers 2 and 3
FLB	Clapping Clara (Guided Practice, Independent Practice, Explore)	ISIP ER LC	Adjectives, Tiers 2 and 3
FLB	Magical Miss Mousely Activities	F L1	Listening to Sounds
FLB	Rhymin' Ralph Rhyme: Snag Grab Bag	F L2	Sentence Segmentation

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>RW.P.1.1.c</b>			
Follow two- to three-step directions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB	Phonemic Awareness Activities with Tab	F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		LD	Identify and Use Direction Words
		CC	Segmenting Words into Syllables
		CC	Syllables Game
		CC	Segmenting Words into Sentences
		WE 1	Sam Tips the Lamp



<b>RW.P.1.1.c</b>			
Follow two- to three-step directions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

**2. Children use language to convey thoughts and feelings (Expressive Language).**

<b>RW.P.1.2.a</b>			
Participate in conversations of more than three exchanges with peers and adults.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds



<b>RW.P.1.2.a</b>			
Participate in conversations of more than three exchanges with peers and adults.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost



<b>RW.P.1.2.a</b>			
Participate in conversations of more than three exchanges with peers and adults.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

<b>RW.P.1.2.b</b>			
Use language to express ideas and needs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER LC	Prepositions, Tiers 2 and 3
		ISIP ER LC	Adjectives, Tiers 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots



<b>RW.P.1.2.b</b>			
Use language to express ideas and needs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

<b>RW.P.1.2.c</b>			
Use increasingly complex and varied vocabulary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
FLB A-Z	Interactive Theater	ISIP ER LC	Prepositions, Tiers 2 and 3
FLB A-Z	Rhymin’ Ralph Activities	ISIP ER LC	Adjectives, Tiers 2 and 3
FLB A-Z	Sound Recognition Room	F L1	Listening to Sounds
FLB A-Z	Time for Rhyme	F L2	Sentence Segmentation

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>RW.P.1.2.c</b>			
Use increasingly complex and varied vocabulary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	F L5	Alliteration
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	F L7	Rhyming with Pictures
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	F L8	Rhyming Discrimination
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	F L10	Generating Rhymes
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs





<b>RW.P.1.2.c</b>			
Use increasingly complex and varied vocabulary.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		EP	Classifying

<b>RW.P.1.2.e</b>			
Practice asking questions and making statements.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>RW.P.1.2.f</b>			
Speak in sentences of five or six words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		EP	Alphabet Book



<b>RW.P.1.2.f</b>			
Speak in sentences of five or six words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		F L5	Alliteration
		F L10	Generating Rhymes

**Standard 2. Reading for All Purposes**

**1. Children understand and obtain meaning from stories and information from books and other texts**

<b>RW.P.2.1.a</b>			
Show interest in shared reading experiences and looking at books independently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Literacy Acquisition Theater	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
FLB A-Z	Rhymin' Ralph Activities	EP	Recognizing Signs
FLB A-Z	Time for Rhyme Poems	EP	Classifying

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>RW.P.2.1.a</b>			
Show interest in shared reading experiences and looking at books independently.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	F L5	Alliteration
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	F L7	Rhyming with Pictures
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	F L8	Rhyming Discrimination
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	F L10	Generating Rhymes
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	WE 1	Sam Tips the Lamp
F B	At the Market (BPA)	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>RW.P.2.1.b</b>			
Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author, and illustrator.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension Subtest	WE 1	Sam Tips the Lamp
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	WE 2	See Sam Sit

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards

## RW.P.2.1.b

Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author, and illustrator.

Code	Digital Student Experience	Code	Teacher Resources
C2B	Summer Camp (BPA)	WE 3	Dots and Spots
C3B	Lamps (BPA)	WE 4	The Toads Are Lost
C4B	Where Is Coco? (BPA)	WE 5	Fred Has Ten Hens

## RW.P.2.1.c

Ask and answer questions and make comments about print materials.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



<b>RW.P.2.1.d</b>			
Demonstrate interest in different kinds of literature, such as fiction and nonfiction books and poetry, on a range of topics.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
FLB A-Z	Rhymin' Ralph Activities	EP	Alphabet Book
FLB A-Z	Time for Rhyme Poems	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	WE 1	Sam Tips the Lamp
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	WE 2	See Sam Sit
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	WE 3	Dots and Spots
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	WE 4	The Toads Are Lost
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	WE 5	Fred Has Ten Hens
F B	At the Market (BPA)		

<b>RW.P.2.1.f</b>			
Retell stories or information from books through conversation, artistic works, creative movement, or drama.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3



<b>RW.P.2.1.f</b>			
Retell stories or information from books through conversation, artistic works, creative movement, or drama.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1B	At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog	WE 1	Sam Tips the Lamp
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>RW.P.2.1.g</b>			
Make predictions based on illustrations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1B	At the Market (BPA)	RC L1	Making Predictions
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost



<b>RW.P.2.1.g</b>			
Make predictions based on illustrations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 5	Fred Has Ten Hens

**2. Phonological awareness is the building block for understanding language.**

<b>RW.P.2.2.a</b>			
Identify and discriminate between words in language.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonemic Awareness Subtest	F L6	Beginning Sound Discrimination
		F L8	Rhyming Discrimination

<b>RW.P.2.2.b</b>			
Identify and discriminate between separate syllables in words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
F PA	Counting Syllables with Tab	F L4	Syllabication
F	Clapping Clara: Two-Syllable Words	PA	Manipulating Syllables
F	Clapping Clara: Three-Syllable Words	CC	Segmenting Words into Syllables
		CC	Syllables Game

**RW.P.2.2.c**

Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
F	Beginning Sound Explorer: A-Z	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
F	Magical Miss Mousely: Initial Phoneme Recognition	F L5	Alliteration
F	Magical Miss Mousely: Initial Phoneme Pairs	MMM	Identify Word Pairs with the Same Initial Phoneme
F	Magical Miss Mousely: First Phoneme Sound Sort	MMM	First Phoneme Sound Sort
F	Magical Miss Mousely: First Phoneme Four Square		
F PA	Beginning, Middle, End Phoneme Segmentation with Tab		
FLB A-Z	Literacy Acquisition Theater		
FLB A-Z	Interactive Theater		

**RW.P.2.2.d**

Recognize patterns of sounds in songs, storytelling, and poetry through interactions and meaningful experiences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
FLB A-Z	Rhyme-O-Rama Rhymes	RR	Identify Rhyme
FLB A-Z	Rhyming Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	RR	Distinguish Two Words That Rhyme





<b>RW.P.2.2.d</b>			
Recognize patterns of sounds in songs, storytelling, and poetry through interactions and meaningful experiences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Rhyming Words in Context	RR	Rhyme in Context
FLB A-Z	Anticipatory Rhyme	F L9	Rhyming Identification
FLB A-Z	Rhymin' Ralph: Rhyme Snag Grab Bag	F L10	Generating Rhymes
FLB A-Z	Time for Rhyme Poems		

**3. Print concepts and conventions anchor concepts of early decoding.**

<b>RW.P.2.3.a</b>			
Recognize print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1-C7	Alphabet Review, Letter Formation, Letter Recognition	F L12	Visual Discrimination
C1B	Dusty the Dog and Coco the Cat; Where Is Coco?	F L13	Letter Discrimination
C1B	At the Market (BPA)	F L14	Letter Discrimination
C2B	Summer Camp (BPA)	EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>RW.P.2.3.b</b>			
Understand that print conveys meaning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Literacy Acquisition Theater	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
FLB A-Z	Rhymin' Ralph Activities	WE 1	Sam Tips the Lamp
FLB A-Z	Time for Rhyme Poems	WE 2	See Sam Sit
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	WE 3	Dots and Spots
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	WE 4	The Toads Are Lost
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	WE 5	Fred Has Ten Hens
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!		
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?		
F B	At the Market (BPA)		
C1-C7	Alphabet Review, Letter Formation, Letter Recognition		
C1B	Dusty the Dog and Coco the Cat, Where Is Coco?		
C2B	Summer Camp (BPA)		



**RW.P.2.3.c**

Understand conventions, such as print moves from left to right and top to bottom of a page.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	WE 1	Sam Tips the Lamp
C2B	Summer Camp (BPA)	WE 2	See Sam Sit
C3B	Lamps (BPA)	WE 3	Dots and Spots
C4B	Where Is Coco? (BPA)	WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

**RW.P.2.3.d**

Recognize words as a unit of print and understand that letters are grouped to form words.

Code	Digital Student Experience	Code	Teacher Resources
FLB	Letter A books: Dusty the Dog and Coco the Cat, At the Market (BPA)		

**RW.P.2.3.e**

Recognize the association between spoken or signed and written words.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	F L3	Word Length
FLB A-Z	Time for Rhyme Books	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	WE 1	Sam Tips the Lamp



<b>RW.P.2.3.e</b>			
Recognize the association between spoken or signed and written words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	WE 2	See Sam Sit
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	WE 3	Dots and Spots
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	WE 4	The Toads Are Lost
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	WE 5	Fred Has Ten Hens
F B	At the Market (BPA)		

**4. The names and sounds associated with letters makes up alphabetic knowledge.**

<b>RW.P.2.4.a</b>			
Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge
FLB A-Z	Alphabet Song	F L13	Letter Discrimination
FLB A-Z	Capital and Lowercase Letter Discrimination Activities	F L14	Letter Discrimination
FLB A-Z	Letter Recognition Activities	EP L	Alphabet Book
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons



<b>RW.P.2.4.b</b>			
Recognize that letters of the alphabet have distinct sound(s) associated with them.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 1: Identify the target letter sound from a group of five letters, Tier 1
FLB A-Z	Letter Introductions	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 2: Match capital and lowercase letters to sounds, Tier 1
FLB A-Z	Literacy Acquisition Theater	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 3: Match letters and pictures that begin with the letter sound, Tier 2
FLB A-Z	Sound Recognition Room	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 4: Identify the target letter from a group of five letters, Tier 2
FLB A-Z	Sound Recognition Explore	F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>RW.P.2.4.c</b>			
Attend to the beginning letters and sounds in familiar words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 1: Identify the target letter sound from a group of five letters, Tier 1
FLB A-Z	Letter Introductions	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 2: Match capital and lowercase letters to sounds, Tier 1
FLB A-Z	Literacy Acquisition Theater	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 3: Match letters and pictures that begin with the letter sound, Tier 2
FLB A-Z	Sound Recognition Room	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 4: Identify the target letter from a group of five letters, Tier 2
FLB A-Z	Sound Recognition Explore	F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons



**RW.P.2.4.d**

Identify letters and associate correct sounds with letters, including a minimum of ten letters, preferably including letters in the child's name.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Letter Formation	F L13	Letter Discrimination
FLB A-Z	Capital/Lower Teach	F L14	Letter Discrimination
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Sound-Symbol Correspondence Lessons
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



**Standard 3. Writing and Composition**

**1. Familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.**

<b>RW.P.3.1.a</b>			
Experiment with writing tools and materials.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>RW.P.3.1.b</b>			
Recognize that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens





<b>RW.P.3.1.c</b>			
Use scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Letter Formation	ISIP ER	Teacher Resources Lessons – Spelling Lesson 6: Spelling words with CVCe and CCVCe, Tier 3
FLB A-Z	Capital/Lower Teach	ISIP ER	Teacher Resources Lessons – Spelling Lesson 7: Spelling three-phoneme short-vowel words, Tier 3
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>RW.P.3.1.d</b>			
Copy, trace, or independently write letters or words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Letter Formation	C1-C7	Letter Name Recognition Lessons
FLB A-Z	Capital/Lower Teach	C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Sound-Symbol Correspondence Lessons
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp



<b>RW.P.3.1.d</b>			
Copy, trace, or independently write letters or words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

**Standard 4. Research Inquiry and Design**

**1: Begin research by asking a question to identify and define a problem and its possible solutions.**

<b>RW.P.4.1.a</b>			
Differentiate between questions and statements.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 4	The Toads Are Lost

<b>RW.P.4.1.b</b>			
Identify problems and search for solutions by asking questions during collaborative explorations of the topic; begin to state facts about the topic.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 4	The Toads Are Lost



## Appendix

### Classroom Resources

Letter and Game Cards	
Code	Resources
CR	Word Masters Spelling Game Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

### School-to-Home Resources

Pre-Reading	
Code	Resources
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	Resources
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>Cycle 1</b>	
<b>Code</b>	<b>Resources</b>
C1 G	Word Bank Cards
B	Pam and Cam
B	The Maps

<b>Cycle 2</b>	
<b>Code</b>	<b>Resources</b>
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
B	Pip and His Lips
B	Tim and Sam
B	Sam Tips the Lamp

<b>Cycle 3</b>	
<b>Code</b>	<b>Resources</b>
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>Cycle 3</b>	
<b>Code</b>	<b>Resources</b>
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
B	The Toads in the Road
B	Stan the Man
B	Dots and Spots
B	The Toads Are Lost

<b>Cycle 4</b>	
<b>Code</b>	<b>Resources</b>
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>Cycle 4</b>	
<b>Code</b>	<b>Resources</b>
C4 G	Word Masters Spelling Game Cards
B	Meg and the Hens
B	The Green Team
B	Fred Has Ten Hens
B	My Dog Has Fleas

<b>Cycle 5</b>	
<b>Code</b>	<b>Resources</b>
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
B	Homes for Sale
B	The Blue Blimp
B	Late for the Game

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>Cycle 5</b>	
<b>Code</b>	<b>Resources</b>
B	Fun at Home

<b>Cycle 6</b>	
<b>Code</b>	<b>Resources</b>
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where Is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
B	Time to Ride My Mule
B	Just in Time
B	Where Is Jane?
B	The Dunes

# Istation Early Reading Curriculum Correlated to Colorado Academic Standards



<b>Cycle 7</b>	
<b>Code</b>	<b>Resources</b>
PP	Reading Open Syllable, One Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
B	Mark and Kate
B	The Big Game
B	Boats
B	Homes