



Istation

Istation Early Reading Curriculum Correlated to
California Preschool Learning Foundations

Preschool



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Code Legend

Code	Description
A	Appendix
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
HFWG	High-Frequency Words Game
IPE	Ipactice en Español
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
MW	Making Words
NA	Not Applicable
PA	Phonological Awareness



RC	Reading Comprehension
Ph	Phonics
PP	Parent Portal
PT	Post-test
Q	Quiz
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
VC	Vocabulary Cards
VOC	Vocabulary
WE	Writing Extension



Preschool

P

Listening and Speaking

1.0 Language Use and Conventions

Children extend their understanding and usage of language to communicate with others effectively.

1.1			
Use language to communicate with others in both familiar and unfamiliar social situations for a variety of basic and advanced purposes, including reasoning, predicting, problem solving, and seeking new information.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L1, L3: Follow instructions
Sg	Alphabet song	ISIP LC	L1-3, L1-3: Actively listen to the teacher
Sg	Target letter song	ISIP LC	L4, L2: Ask questions
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L5, L1: Comprehend a narrated story
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L6, L3: Comprehend and retell the story
IPE	Games; children’s and decodable books	ISIP LC	L7, L2: Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events of a fiction text

1.2			
Speak clearly enough to be understood by both familiar and unfamiliar adults and children.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1, L3: Follow instructions

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1.2

Speak clearly enough to be understood by both familiar and unfamiliar adults and children.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1-3, L1-3: Actively listen to the teacher
		ISIP LC	L4, L2: Ask questions
		ISIP LC	L5, L1: Comprehend a narrated story
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L7, L2: Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events of a fiction text

1.3

Use accepted language and style during communication with both familiar and unfamiliar adults and children.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1, L3: Follow instructions
		ISIP LC	L1-3, L1-3: Actively listen to the teacher
		ISIP LC	L4, L2: Ask questions
		ISIP LC	L5, L1: Comprehend a narrated story
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L7, L2: Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story

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1.3

Use accepted language and style during communication with both familiar and unfamiliar adults and children.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1, L2: Order the events of a fiction text

1.4

Use language to construct extended narratives that are real or fictional.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1, L3: Follow instructions
		ISIP LC	L1-3, L1-3: Actively listen to the teacher
		ISIP LC	L4, L2: Ask questions
		ISIP LC	L5, L1: Comprehend a narrated story
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L7, L2: Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events of a fiction text



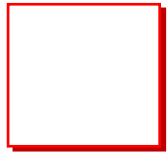
2.0 Vocabulary

Children develop age-appropriate vocabulary.

P

2.1			
Understand and use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP VOC	L2, L3: Identify synonyms
ISIP ER	Vocabulary subtest	ISIP VOC	L3, L1: Recognize synonyms and antonyms
Sg	Alphabet song	ISIP VOC	L4-5, L2: Identify synonyms
T	Alphabet teach	ISIP VOC	L1, L2: Identify compound words
Sg	Target letter song	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Letter room	ISIP VOC	L4-6, L1-3: Identify and build compound words
BS	Mercado de sílabas	ISIP VOC	L7-9, L1-3: Recognize compound words
LSR	Octopus Game	ISIP VOC	L4, L3: Classify vocabulary words
LSdR	Oyster Game	ISIP VOC	L5, L1: Classify vocabulary words
PT	Letter recognition, upper- and lowercase	ISIP VOC	L6, L1: Classify words
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-5 L2: Classify and identify synonyms
IPE	Games; children’s and decodable books	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms

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2.1

Understand and use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts.

Code	Digital Student Experience	Code	Teacher Resources
		C2-5 VOC	L1-3: Recognize and learn high-frequency words
		C1-5	Lectoclub Books (Lectoclub libros)

2.2

Understand and use accepted words for categories of objects encountered in everyday life.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP VOC	L2, L3: Identify synonyms
ISIP ER	Vocabulary subtest	ISIP VOC	L3, L1: Recognize synonyms and antonyms
Sg	Alphabet song	ISIP VOC	L4-5, L2: Identify synonyms
T	Alphabet teach	ISIP VOC	L1, L2: Identify compound words
Sg	Target letter song	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Letter room	ISIP VOC	L4-6, L1-3: Identify and build compound words
BS	Mercado de sílabas	ISIP VOC	L7-9, L1-3: Recognize compound words
LSR	Octopus Game	ISIP VOC	L4, L3: Classify vocabulary words
LSdR	Oyster Game	ISIP VOC	L5, L1: Classify vocabulary words
PT	Letter recognition, upper- and lowercase	ISIP VOC	L6, L1: Classify words

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2.2

Understand and use accepted words for categories of objects encountered in everyday life.

Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-5 L2: Classify and identify synonyms
IPE	Games; children’s and decodable books	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-5 VOC	L1-3: Recognize and learn high-frequency words
		C1-5	Lectoclub Books (Lectoclub libros)

2.3

Understand and use both simple and complex words that describe the relations between objects.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP VOC	L2, L3: Identify synonyms
ISIP ER	Vocabulary subtest	ISIP VOC	L3, L1: Recognize synonyms and antonyms
Sg	Alphabet song	ISIP VOC	L4-5, L2: Identify synonyms
T	Alphabet teach	ISIP VOC	L1, L2: Identify compound words
Sg	Target letter song	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Letter room	ISIP VOC	L4-6, L1-3: Identify and build compound words
BS	Mercado de sílabas	ISIP VOC	L7-9, L1-3: Recognize compound words

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2.3

Understand and use both simple and complex words that describe the relations between objects.

Code	Digital Student Experience	Code	Teacher Resources
LSR	Octopus Game	ISIP VOC	L4, L3: Classify vocabulary words
LSdR	Oyster Game	ISIP VOC	L5, L1: Classify vocabulary words
PT	Letter recognition, upper- and lowercase	ISIP VOC	L6, L1: Classify words
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-5 L2: Classify and identify synonyms
IPE	Games; children’s and decodable books	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-5 VOC	L1-3: Recognize and learn high-frequency words
		C1-5	Lectoclub Books (Lectoclub libros)

3.0 Grammar

Children develop age-appropriate grammar.

3.1

Understand and use increasingly complex and longer sentence including sentences that combine two to three phrases or three to four concepts to communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

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3.1

Understand and use increasingly complex and longer sentence including sentences that combine two to three phrases or three to four concepts to communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C1-5	Lectoclub Books (Lectoclub libros)

3.2

Understand and typically use age-appropriate grammar, including accepted word forms, such as subject-verb agreement, progressive tense, regular and irregular past tense, regular and irregular plurals, pronouns, and possessives.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)



3.2

Understand and typically use age-appropriate grammar, including accepted word forms, such as subject-verb agreement, progressive tense, regular and irregular past tense, regular and irregular plurals, pronouns, and possessives.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C1-5	Lectoclub Books (Lectoclub libros)

Reading

1.0 Concepts about Print

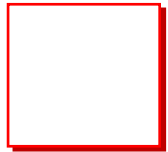
Children recognize print conventions and understand that print carries specific meaning.

1.1

Display appropriate book-handling behaviors and knowledge of print conventions.

Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children’s and decodable books	C3 BPA	L2: Recognize the parts of a book
		C3 BPA	L1-2: Title, author, and illustrator
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator

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1.1

Display appropriate book-handling behaviors and knowledge of print conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C1	Lectoclub Books (Lectoclub libros)
		C3-5	Lectoclub Books (Lectoclub libros)

1.2

Understand that print is something that is read and has specific meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C2 BPA	L1-2: Learn to count and separate words by space
ISIP ER	Listening comprehension subtest	C4 BPA	L1-2: Learn to count and separate words by space
Sg	Alphabet song	C5 BPA	L1: Print concepts: upper- and lowercases
T	Alphabet teach	C2 RC	L1-3: Identify or recognize the characters and the setting
Sg	Target letter song	C3 RC	L1-3: Identify or recognize the characters and the setting
NA	Letter room	C4 RC	L1-3: Identify the details in a text and the main idea
LSR	Octopus Game	C5 RC	L1-3: Identify the details in a text and the main idea
LSdR	Oyster Game	C2-5	Lectoclub Books (Lectoclub libros)
HFWG	Galaxia de palabras		
HFWG	Juego de globos		
BS	Mercado de sílabas		
STL	Scribi chocando sonidos		



1.2

Understand that print is something that is read and has specific meaning.

Code	Digital Student Experience	Code	Teacher Resources
LSR	Octopus game		
LSdR	Oyster game		
PT	Letter recognition, upper- and lowercase letters		
PT	Letter sound and syllable's initial sound		
B	Children's books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
IPE	Games; children's and decodable books		
IPE	Letter Trace: Lalo, el Lápiz		

2.0 Phonological Awareness

Children develop age-appropriate phonological awareness.

2.1

Orally blend and delete words and syllables without the support of pictures or objects.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA	L1, L2: Identify and form syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP PA	L2, L3: Divide words into syllables
HFWG	Galaxia de palabras	ISIP Ph	L1, L3: Divide orally spoken words into syllables
HFWG	Juego de globos	ISIP Ph	L1, L3: Recognize orally spoken letter l consonant blends

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2.1

Orally blend and delete words and syllables without the support of pictures or objects.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP Ph	L1, L3: Recognize orally spoken letter r consonant blends
BS	Mercado de sílabas	ISIP Ph	L2, L3: Recognize orally spoken letters l and r consonant blends
PT	Letter recognition, upper- and lowercase	ISIP Ph	L1, L3: Distinguish monosyllabic and disyllabic words
IPE	Decodable books	ISIP Ph	L1, L3: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C5 Ph	L6: Combine syllables to form words with the letters j, g (soft and hard), ch
		C4 PA	L6: Identify the syllables with the letters c (soft and hard sound), f, b
		C5 PA	L6: Identify the syllables with the letters j, g, ch
		C5 PA	L7: Identify the syllables with the letters j, g, ch
		C2-5	Lectoclub Books (Lectoclub libros)

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2.2

Orally blend the onsets, rimes, and phonemes of words and orally delete the onsets of words, with the support of pictures or objects.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA	L1-3, L1-3: Recognize the vowels and their sounds
B	Decodable books (Libros decodificables) and quizzes	ISIP PA	L1, L3: Recognize the vowels' sounds
STL	Scribi chocando sonidos	ISIP PA	L2, L3: Learn and recognize letters' sounds
BS	Mercado de sílabas	ISIP PA	L1, L3: Identify words' initial sounds
IPE	Decodable books	ISIP Ph	L2, L3: Identify the vowels in a word
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 PA	L4: Recognize the sounds of the letters m, p, l, s
		C2 PA	L5: Identify a word's initial sound with the letters m, p, l, s
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 PA	L4: Recognize the sounds of the letters t, r, n, d
		C3 PA	L3: Identify a word's initial sound with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 PA	L6: Identify the syllables with the letters c (soft and hard sound), f, b



2.2

Orally blend the onsets, rimes, and phonemes of words and orally delete the onsets of words, with the support of pictures or objects.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C5 Ph	L6: Combine syllables to form words with the letters j, g (soft and hard sound), ch
		C5 PA	L6: Identify the syllables with the letters j, g, ch
		C2-5	Lectoclub Books (Lectoclub libros)

3.0 Alphabets and Word/Print Recognition

Children extend their recognition of letters of the alphabet.

3.1

Recognize own name or other common words in print.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP VOC	L2, L3: Identify synonyms
ISIP ER	Vocabulary subtest	ISIP VOC	L3, L1: Recognize synonyms and antonyms
Sg	Alphabet song	ISIP VOC	L4-5, L2: Identify synonyms
T	Alphabet teach	ISIP VOC	L1, L2: Identify compound words
Sg	Target letter song	ISIP VOC	L1-6, L1-3: Identify and form compound words
NA	Letter room	ISIP VOC	L4-6, L1-3: Identify and build compound words

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3.1

Recognize own name or other common words in print.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP VOC	L7-9, L1-3: Recognize compound words
LSR	Octopus Game	ISIP VOC	L4, L3: Classify vocabulary words
LSdR	Oyster Game	ISIP VOC	L5, L1: Classify vocabulary words
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L6, L1: Classify words
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	ISIP VOC	L4-5 L2: Classify and identify synonyms
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
C1 B	<i>El libro de la letra Oo; Mi orca</i>	ISIP VOC	L13, L1: Classify, identify, and use antonyms
C1 B	<i>El libro de la letra Uu; Unicornio y uñas rosadas</i>	C2-5 VOC	L1-3: Recognize and learn high-frequency words
PT	Letter recognition, upper- and lowercase letters	C1-5	Lectoclub Books (Lectoclub libros)
IPE	Games; children’s and decodable books		
IPE	Letter Trace: Lalo, el Lápiz		

3.2

Match more than half of uppercase letter names and more than half of lowercase letter names to their printed forms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet

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3.2

Match more than half of uppercase letter names and more than half of lowercase letter names to their printed forms.

Code	Digital Student Experience	Code	Teacher Resources
Sg	Alphabet song	C2 BPA	L1-2: Counting and separate words by space
T	Alphabet teach	C4 BPA	L2: Counting and separate words by space
Sg	Target letter song	C5 BPA	L1-2: Recognize upper- and lowercase letters
NA	Letter room	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
LSR	Octopus Game	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
LSdR	Oyster Game	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
HFWG	Galaxia de palabras	VC	Cycle 4 letter cards (Cc, Ff, Bb)
HFWG	Juego de globos	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
BS	Mercado de sílabas	VC	Cycle 6 letter cards (Ññ, Vv, LLIi, Yy)
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	VC	Cycle 8 letter cards (Kk, Xx, Ww)
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	VC	Alphabet cards with words
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C2-8	Lectoclub Books (Lectoclub libros)
C1 B	<i>El libro de la letra Oo; Mi orca</i>		
C1 B	<i>El libro de la letra Uu; Unicornio y uñas rosadas</i>		
PT	Letter recognition, upper- and lowercase letters		
IPE	Games; children's and decodable books		
IPE	Letter Trace: Lalo, el Lápiz		

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3.3

Begin to recognize that letters have sounds.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
NA	Letter room	ISIP PA/Ph	L4, L2: Review the vowels sounds
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
LSR	Octopus game	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
LSdR	Oyster game	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
PT	Letter recognition, upper- and lowercase letters	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Ll, ll, and Yy
PT	Letter sound and syllable's initial sound	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
C1 B	<i>El libro de la letra li; Iván y su iguana</i>	VC	Cycle 4 letter cards (Cc, Ff, Bb)



3.3

Begin to recognize that letters have sounds.

Code	Digital Student Experience	Code	Teacher Resources
C1 B	<i>El libro de la letra Oo; Mi orca</i>	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
C1 B	<i>El libro de la letra Uu; Unicornio y uñas rosadas</i>	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
PT	Letter recognition, upper- and lowercase letters	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE	Games; children’s and decodable books	VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

4.0 Comprehension and Analysis of Age-Appropriate Text

Children demonstrate understanding of age-appropriate text read aloud.

4.1

Demonstrate knowledge of details in a familiar story, including characters, events, and ordering of events through answering questions (particularmente, resumir, predecir e inferior), retelling, reenacting, or creating artwork.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L5, L1: Comprehend a narrated story
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L6, L3: Comprehend and retell the story
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L7, L2: Comprehend a narrated story
IPE	Children’s and decodable books	ISIP LC	L8-9, L1-2: Retell the story
		C2 RC	L1: Identify or recognize the characters and the setting
		C3 RC	L1: Identify or recognize the characters and the setting



4.1

Demonstrate knowledge of details in a familiar story, including characters, events, and ordering of events through answering questions (particularmente, resumir, predecir e inferior), retelling, reenacting, or creating artwork.

Code	Digital Student Experience	Code	Teacher Resources
		C4 RC	L1: Identify the details in a text and the main idea
		C4 RC	L4: Identify the details in a text and the main idea
		C5 RC	L1: Identify the details in a text and the main idea
		C2-5	Lectoclub Books (Lectoclub libros)

5.0 Literacy Interest and Response

Children demonstrate motivation for a broad range of literacy activities.

5.1

Demonstrate, with increasing independence, enjoyment of literacy and literacy-related activities.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L5, L1: Comprehend a narrated story
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L6, L3: Comprehend and retell the story
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L7, L2: Comprehend a narrated story
IPE	Children’s and decodable books	ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events of a fiction text
		C2 RC	L1-3: Identify the characters and the setting
		C3 RC	L1-3: Identify the characters and the setting
		C4 RC	L1-3: Identify the details in a text and the main idea

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5.1

Demonstrate, with increasing independence, enjoyment of literacy and literacy-related activities.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C2-5	Lectoclub Books (Lectoclub libros)

5.2

Engage in more complex routines associated with literacy activities.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L5, L1: Comprehend a narrated story
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L6, L3: Comprehend and retell the story
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L7, L2: Comprehend a narrated story
IPE	Children’s and decodable books	ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events of a fiction text
		C2 RC	L1-3: Identify the characters and the setting
		C3 RC	L1-3: Identify the characters and the setting
		C4 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C2-5	Lectoclub Books (Lectoclub libros)



Writing

P

1.0 Writing Strategies

Children demonstrate increasing emergent writing skills.

1.2			
Write letters or letter-like shapes to represent words or ideas.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
ISIP ER	Vocabulary subtest	C2 BPA	L1-2: Counting and separate words by space
Sg	Alphabet song	C4 BPA	L2: Counting and separate words by space
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Target letter song	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
NA	Letter room	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
PT	Letter recognition, upper- and lowercase	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
B	Children’s books (Libros infantiles) and quizzes	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
IPE	Games; children’s and decodable books	VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
IPE	Letter Trace: Lalo, el Lápiz	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)



Appendix

Classroom Resources

Books – Cycles 1 to 5	
Code	Resources
CR	Cycle 1: <i>Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>
CR	Cycle 1: <i>El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu</i>
CR	Cycle 2: <i>Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas</i>
CR	Cycle 3: <i>Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina</i>
CR	Cycle 4: <i>La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!</i>
CR	Cycle 5: <i>Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chench y Chole, El jaguar y el mono</i>

Vocabulary Cards	
Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, Ll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)



Vocabulary Cards

Code	Resources
CR	Cycle 8: Letter cards (Kk, Xx, Ww)

School-to-Home Resources

Cycle 1

Code	Resources
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)



Cycle 2	
Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3	
Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

Cycle 4	
Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonant sounds with letters c (strong sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)



Cycle 5	
Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)