



Assessments Show Students' Powerful Reading Growth



Large Urban District in Colorado



Grades: K-5



Campuses: 66



Students: over 25,000

Large urban district uses Istation to assess English- and Spanish-speaking students.

Summary: A large urban district in Colorado saw significant results using Istation Reading and Istation Español to measure students' reading growth throughout the school year. The number of students on track to meet end-of-year grade-level expectations in the district increased 28% in reading and 30% in Spanish literacy.

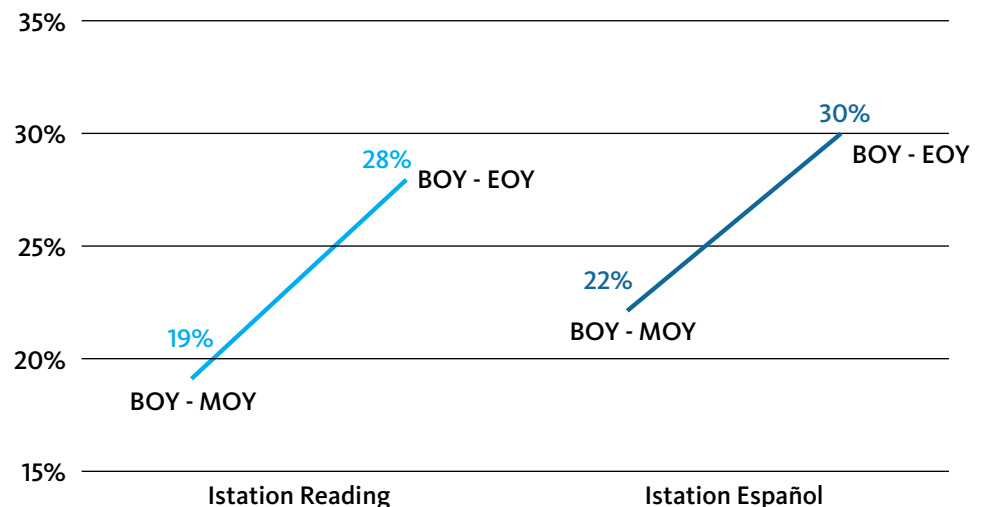
Opportunity: With a growing population of English learners, the district saw a need to choose an assessment tool that would measure growth in a student's first and second languages.

Solution: A Colorado district embraced Istation's blended-learning tools and technology to assess English- and Spanish-speaking students and provide educators with reliable, streamlined data.

Results: Overall, students on track to meet end-of-year grade-level expectations in reading grew by 28% in just one year. The 66 campuses using Istation Reading saw a 19% increase in the first half of the year alone.

Among the 4,000 bilingual students in grades K-3 who used Istation Español, the district saw 30% more students on track to meet end-of-year grade-level expectations from the beginning to the end of the school year. During just the second half of the year, there was significant momentum and growth with 22% more students on track to meet grade-level expectations.

District-Wide Increase of Students on Track to Meet End-of-Year Grade-Level Expectations



*Assessed using Istation's Indicators of Progress (ISIP™)